Valor Academy, Inc. *Meeting Agenda*

Date: November 14, 2023 Time: 7:00 AM 1330 Atcheson St. Columbus, Ohio 43203

(optional for non-board members)

Zoom Link:

https://us02web.zoom.us/j/89250509857?pwd=T0o1bDRSWXI3YkI3eVdleXUwT2pCZz09

Meeting ID: 892 5050 9857
Passcode: 876173
One tap mobile
+13092053325,, 89250509857 #,,,,* 876173 # US
+13126266799,, 89250509857 #,,,,* 876173 # US (Chicago)

1.	Call to O	ruer
II.	Roll Call	
11.		Members:
	_	
		David Jones, President
		Sean Patterson, Vice President
		Dwight Anstaett, Secretary
		Jevon Collins, Director
		Andrew Fox, Director
	Other	Attendees:
		Howard Marzolf, Verano
		Nikki Hofman, Verano
		Dan Mahlandt, Superintendent
		Gina Little, Senior Director of Special Services, Superintendent
		Marvis McGowan, Executive Director
		Kelly Brewington, Valor
		Stephanie Trawick, OCCS
		Tara Jones, OCCS
	片	Becky Enz, Esq., Amy Goodson Co., Board Legal Counsel
	Ц	Lesley Gillen, Fiscal Officer Representative
III.	Review of	Agonda
111.	TEALEM OF	Aguiua

IV.

Public Comment

Page 1 of 3

V. Action and Discussion Items

A.	Approval of October 17, 2023 minutes
	RESOLVED , that the Board of Directors approves the October 17, 2023 meeting minutes as presented.
	Motion: Second: Ayes: Opposed:
В.	Financial Report
	• Federal Subgrant Expenditures
	RESOVLED , that the Board of Directors approves and adopts financial report, including the federal subgrant expenditures, as presented.
	Motion: Second: Ayes: Opposed:
C.	State of the School Report
	 Number of Suspensions and Expulsions Staff Changes Residency Verification (November) Update on PII grant
	RESOLVED , that the Board of Directors accepts the State of the School Report as presented, including the number of suspensions and expulsions, staff changes, and the November residency verification.
	Motion: Second: Ayes: Opposed:
D.	School Calendar Modification
	RESOLVED, that the Board of Directors approves and adopts the modified 2023-2024 school year calendar as presented.
	Motion: Second: Ayes: Opposed:

E. 2022-2023 Annual Report

VI.	Informational Reports		
	A. Legal Update		
	B. Sponsor Update		
VII.	Confirmation of Next	Meeting:	Date: January 16, 2024 Time: 7:00 AM Location: Valor Academy 1330 Atcheson St. Columbus, Ohio 43203
VIII.	Adjournment		
	Motion:	Second: _	

Valor Academy, Inc.

Public Hearing
Exceeding Limitations on Testing
October 17, 2023

Valor Academy 1330 Atcheson Street Columbus, Ohio 43203

Hearing start time: 7:03 AM

Public Comment / Board Discussion

The Board of Directors held a public hearing regarding the school's request to exceed the amount of time students may spend on state required and other testing as specified in Ohio Revised Code Section 3301.0729.

Hearing end time: 7:05 AM

Valor Academy, Inc.

Public Hearing

IDEA Funds

October 17, 2023

Valor Academy 1330 Atcheson Street Columbus, Ohio 43203

Hearing start time: 7:05 AM

IDEA FUNDS Presentation and Opportunity for Public Input

Mr. Marzolf discussed using the school's IDEA funds for the salary and benefits for the special education teacher. An opportunity for public input was provided.

Hearing end time: 7:06 AM

Valor Academy, Inc.

Meeting Minutes

October 17, 2023

1330 Atcheson St. Columbus, Ohio 43203

Videoconference, Zoom Link (optional for non-board members)

https://us02web.zoom.us/j/81887226398?pwd=a3pRTm12TmZrd0lvbWJGMTdReVpmQT09

Meeting ID: 818 8722 6398
Passcode: 523796
One tap mobile
+13092053325,, 818 8722 6398#,,,,*523796# US
+13126266799,, 818 8722 6398#,,,,*523796# US (Chicago)

The meeting was called to order at 7:03 AM

1. Roll Call

Board Members Present:

Sean Patterson, Vice President Dwight Anstaett, Secretary Jevon Collins, Director Andrew Fox, Treasurer

Board Members Absent:

David Jones, President

Attendees:

Howard Marzolf, Verano
Dan Mahlandt, Superintendent
Marvis McGowan, Executive Director
Stephanie Trawick, OCCS
Tara Jones, OCCS
Becky Enz, Esq., Amy Goodson Co., Board Legal Counsel
Lesley Gillen, Fiscal Officer Representative

2. Public Comment

None.

3. Review of Agenda

4. Action and Discussion Items

A. Exceeding Limits on Testing

The board held a public hearing on exceeding limitations on testing just prior to the board meeting.

23-50 WHEREAS, Ohio Revised Code Section 3301.0729 limits the amount of time students may be required to spend on state required and other assessments;

WHEREAS, Ohio Revised Code Section 3301.0729 also provides that the School's Board of Directors may adopt a resolution allowing the School to exceed the prescribed time limitations provided the Board of Directors conducts at least one public hearing on the proposed resolution;

WHEREAS, the Board of Directors finds it educationally appropriate for the educational model it provides and the students the School serves to exceed the administration and preparation limitations;

WHEREAS, the Board of Directors held a public hearing on the proposed resolution on October 17, 2023;

NOW THEREFORE BE IT RESOLVED, that the Board of Directors hereby authorizes the School to exceed the administration and preparation limits as specified in Ohio Revised Code Section 3301.0729.

Motion: Mr. Anstaett Second: Mr. Fox

Ayes: 4 Opposed: 0

B. IDEA Funds

A public hearing with an opportunity for public input on the school's use of IDEA funds was held just prior to the board meeting. The funds are used for the salary and benefits for the special education teacher.

23-51 WHEREAS, the Board of Directors held a public hearing during which local community members and parents/guardians were invited to attend and provide input regarding the use of IDEA funds;

THEREFORE, BE IT RESOLVED, that the Board of Directors approves the planned use of IDEA funds.

Motion: Mr. Fox Second: Mr. Collins

Ayes: 4 Opposed: 0

C. Approval of September 19, 2023 minutes

The board reviewed the minutes; no modifications were requested.

23-52 RESOLVED, that the Board of Directors approves the September 19, 2023 meeting minutes as presented.

Motion: Mr. Anstaett Second: Mr. Fox

Ayes: 4 Opposed: 0

D. Financial Report

• Federal Subgrant Expenditures

Ms. Gillen gave the financial report as of September 30, 2023 and reviewed ESSER funds. ESSER 1 and 2 have been spent, and ESSER ARP will expire in September 2024. FTE is 89; true-up occurs in October. The 2022-2023 audit is currently underway.

23-53 RESOLVED, that the Board of Directors approves and adopts financial report, including the federal subgrant expenditures, as presented.

Motion: Mr. Fox Second: Mr. Collins

Ayes: 4 Opposed: 0

E. Revised Budget and Five-Year Forecast

Ms. Gillen discussed the revised budget and forecast. The budget is based on 95 FTE, which increases each year. There is no projected debt. Ms. Gillen also discussed management and sponsor forms.

23-54 RESOLVED, that the Board of Directors approves and adopts the ODE Community School Budget for fiscal year 2023-2024 as presented;

RESOLVED, that the Board of Directors approves and adopts the five-year forecast, October 2023 Submission, and authorizes the fiscal officer to submit the five-year forecast in the proper format, to the Ohio Department of Education by the designated deadline.

Motion: Mr. Fox Second: Mr. Anstaett

Ayes: 5 Opposed: 0

F. State of the School Report

- Number of Suspensions and Expulsions
- Staff Changes
- Residency Verification (October)

Mr. McGowan gave the school report and provided the academic update. Ninety eight students are currently enrolled, and attendance is at seventy eight percent. Mr. McGowan discussed upcoming events, OCCS CPI training, staffing, and the resignation of the office manager.

23-55 RESOLVED, that the Board of Directors accepts the State of the School Report as presented, including the number of suspensions and expulsions, staff changes, and the October residency verification.

Motion: Mr. Collins Second: Mr. Fox

Ayes: 4 Opposed: 0

G. Discussion on Local Report Card

The board discussed the school's local report card, which can be found at the following location: https://reportcard.education.ohio.gov/school/overview/019212

H. 2022-2023 Annual Report

The school's 2022-2023 Annual Report will be sent to the board when the report is complete. The board approved and authorized the management team to prepare and submit.

23-56 RESOLVED, that the Board of Directors authorizes the management company to complete preparation of the school's 2022-2023 Annual Report and submit the report to the proper authority.

Motion: Mr. Anstaett Second: Mr. Collins

Ayes: 4 Opposed: 0

I. Online Day Plan Policy

The board discussed the Online Day Plan Policy.

23-56 RESOLVED, that the Board of Directors hereby approves and adopts the Online Day Plan and Policy as presented.

FURTHER RESOLVED, that the Board of Directors rescinds any previously adopted Blizzard Bag Policy.

Motion: Mr. Fox Second: Mr. Collins

Ayes: 4 Opposed: 0

5. Informational Reports

A. Legal Update

• Sponsor Performance and Accountability Plan

Ms. Enz provided the legal update and discussed the Sponsor Performance and Accountability Plan and goals.

B. Sponsor Update

• Annual Progress Report

Mr. Trawick gave the sponsor update and discussed the sponsor annual progress report. The school is up to date with compliance.

6. **Confirmation of Next Meetings**: November 14, 2023, at 7:00 AM

Valor Academy 1330 Atcheson St. Columbus, Ohio 43203

7.	Adj	ournment	7:29	AM
----	-----	----------	------	----

Motion: Mr. Collins Second: Mr. Fox

Approved by Valor Academy, Inc., Board of Directors on _	, 2023.
Board President/Secretary	Date

Valor Academy Statement of Net Position October 31, 2023

ASSETS

<u>Current Assets</u> Cash and Cash Equivalents	\$	48,421		
Total Current Assets				48,421
Total Assets			\$	48,421
	LIABILI	TIES AND NET POS	SITION	
Current Liabilities Accounts Payable Accrued Expenses Due to Strongmind	\$	4,534 28,645 27,272		
Total Current Liabilities				60,451
Net Position Net Position - Operating	_	(12,030)		
Total Net Position				(12,030)
Total Liabilities & Net Position			\$	48,421

Valor Academy Summary Budget vs. Actual For the Four Months Ending October 31, 2023

	<u>Cı</u>	arrent Month Actual	<u>7</u>	TD Actual
Revenues	¢.	152 222	¢.	401 204
State Revenues	\$	152,233	\$	401,384
Federal Revenues		0		11,269
Local Revenues		66		425
Total Revenues		152,299		413,078
Expenses				
Purchased Services:				
Salaries		43,654		184,971
Benefits		8,779		45,253
Facility Costs - Security		86		966
Facility Costs - Rep & Maint.		2,833		16,601
Facility Costs - Utilities		976		4,965
Professional Fees		11,542		47,160
Marketing		829		87,644
Office Expense		46		6,217
Supplies		918		14,687
Field Trips & Transportation		375		13,367
Miscellaneous Expense		499		2,252
Working Capital Contributions		70,020		(41,728)
Total Purchased Services		140,557		382,355
Board Expenses:				
Professional Fees - Legal		2,820		2,820
Professional Fees-Sponsor Fees		4,534		11,879
Prof Fees - Audit and Acctng		4,238		11,538
Insurance		0		3,917
Bank Charges		150		569
Total Board Expenses		11,742		30,723
Net Income	\$	0	\$	0

Valor Academy Statement of Cash Flow For the four Months Ended October 31, 2023

		Current Month		Year to Date
Cash Flows from operating activities Net Income Adjustments to reconcile net income to net cash provided by operating activities	\$	(0.08)	\$	0.83
Accts Receivable - Grants Accounts Payable Accrued Expenses Due to Strongmind	_	0.00 2,204.81 (8,670.60) 2,906.00	-	30,591.40 2,028.68 (32,461.20) 99.00
Total Adjustments	_	(3,559.79)	_	257.88
Net Cash provided by Operations	_	(3,559.87)	-	258.71
Cash Flows from investing activities Used For	_		_	
Net cash used in investing	_	0.00	-	0.00
Cash Flows from financing activities Proceeds From Used For				
Net cash used in financing		0.00		0.00
Net increase <decrease> in cash</decrease>	\$ =	(3,559.87)	\$	258.71
Summary Cash Balance at End of Period	\$	48,420.34	\$	48,420.34
Cash Balance at Beg of Period	_	(51,980.21)	-	(48,161.63)
Net Increase < Decrease > in Cash	\$_	(3,559.87)	\$	258.71

Valor Academy Account Reconciliation As of Oct 31, 2023

10-000-0001-002 - Cash - Operating HUNT 2597 Bank Statement Date: October 31, 2023 Filter Criteria includes: Report is printed in Detail Format.

Beginning GL Balance	26,130.39
Add: Cash Receipts	
Less: Cash Disbursements	(147,038.32)
Add (Less) Other	143,412.59
Ending GL Balance	22,504.66
Ending Bank Balance	22,504.66
Add back deposits in transit	
Total deposits in transit	
(Less) outstanding checks	
Total outstanding checks	
Add (Less) Other	
Total other	
Unreconciled difference	0.00
Ending GL Balance	22,504.66

11/6/23 at 16:02:24.22 Page: 1

Valor Academy Account Reconciliation As of Oct 31, 2023

10-000-0001-004 - Cash - Sweep HUNT 4989 Bank Statement Date: October 31, 2023 Filter Criteria includes: Report is printed in Detail Format.

Beginning GL Balance	25,849.82
Add: Cash Receipts	
Less: Cash Disbursements	
Add (Less) Other	65.86
Ending GL Balance	25,915.68
Ending Bank Balance	25,915.68
Add back deposits in transit	_
Total deposits in transit	
(Less) outstanding checks	_
Total outstanding checks	
Add (Less) Other	_
Total other	
Unreconciled difference	0.00
Ending GL Balance	25,915.68

11/6/23 at 16:03:04.33 Page: 1

Valor Academy Check Register For the Period From Oct 1, 2023 to Oct 31, 2023

Filter Criteria includes: Report order is by Date.

Check #	Date	Payee	Amount
1108	10/5/23	Ohio Council of Community Schools	2,328.87
ACHVA220	10/16/23	Strongmind	137,151.12
ACHVA216	10/18/23	Dwight Anstaett	125.00
ACHVA217	10/18/23	Jevon Collins	125.00
ACHVA218	10/18/23	Sean Patterson	125.00
ACHVA219	10/18/23	Andrew Fox	125.00
1109	10/19/23	Amy Goodson Co. LLC	2,820.00
1110	10/19/23	Massa Financial Solutions LLC	3,008.33
1111	10/19/23	Rea & Associates, Inc.	1,230.00
Total			147,038.32
			· · · · · · · · · · · · · · · · · · ·

Valor Academy Aged Payables As of Oct 31, 2023

As of Oct 31, 2023
Filter Criteria includes: 1) Includes Drop Shipments. Report order is by ID. Report is printed in Summary Format.

Vendor	0 - 30	31 - 60	61 - 90	Over 90 days	Amount Due
Ohio Council of Community Schools	4,533.68				4,533.68
	4,533.68				4,533.68

Fiscal Year: 2024

Ohio Department of Education Office of Budget and School Funding Payment Comparison - Community/STEM School

October Payment, Data as of 09/29/2023

Name: Valor Academy, Inc. County: Franklin IRN: 019212

Sponsor Name: Ohio Council of Community Schools

E-School: No

Base Cost Student Wellness and Success \$22,748.92 \$34,830.18 \$12,081.26 \$33. B Special Education \$105,159.45 \$76,828.82 \$2,83,050.3 2-6. C D isadvardaged Pupil Impact Aid (IDPIA) \$44,914.93 \$16,049.69 \$2.88,865.44 -64. D English Learners \$0.00<		September	October	Difference	Percentage
Base Cost — Student Wellness and Success \$22,748.92 \$34,830.18 \$12,081.26 \$3.6 B Special Education \$105,159.45 \$76,828.82 \$2-8,330.63 -2-6. C D Issadvantaged Pupil Impact Aid (DPIA) \$44,914.93 \$16,049.69 \$2-28,865.24 -64. D English Learners \$0.00 \$17,7468.91 \$0.00 \$17,7468.91 \$0.00 \$1,77468.91 \$0.00 \$0.00 \$1,77468.91 \$0.00 \$0.00 \$1,77468.91 \$0.00 \$0.00 \$1,77468.91 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	State Support				
B Special Education \$105,159.45 \$76,828.82 \$-28,330.63 -26. C D Sindynattaged Papil Impact Aid (DPIA) \$44,91.49.3 \$16,049.69 \$-28,865.24 -64. D English Learners \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 E Care Technical Education \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 G Transportation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 H Equity Supplement \$0.00 \$61,557.95 \$61,557.95 \$10. I Formula Transition Supplement \$297,048.78 \$111,745.68 \$-185,301.01 -62. K Total State Support [F+G+H+H+J] \$965,086.05 \$1,022,974.34 \$57,888.29 -6. K Total State Support [F+G+H+H+J] \$965,086.05 \$1,022,974.34 \$57,888.29 -6. W Total Transfers L Educational Service Center \$0.00 \$0.00 \$0.00 0.00 M Other Adjustments \$-1,0515.94 \$-7,682.88 \$2,833.06 26. O Net State Funding [K+N] \$9354,570.11 \$1,015,291.46		\$405,982.80	\$628,566.32	\$222,583.52	54.83%
C D Isadvantaged Pupil Impact Aid (DPIA) \$44,914.93 \$16,049.69 \$-28,865.24 -64, D English Learness \$0.00 <t< td=""><td>Base Cost - Student Wellness and Success</td><td>\$22,748.92</td><td>\$34,830.18</td><td>\$12,081.26</td><td>53.11%</td></t<>	Base Cost - Student Wellness and Success	\$22,748.92	\$34,830.18	\$12,081.26	53.11%
D English Learners	B Special Education	\$105,159.45	\$76,828.82	\$-28,330.63	-26.94%
E Career Technical Education \$0.00 <th< td=""><td>C Disadvantaged Pupil Impact Aid (DPIA)</td><td>\$44,914.93</td><td>\$16,049.69</td><td>\$-28,865.24</td><td>-64.27%</td></th<>	C Disadvantaged Pupil Impact Aid (DPIA)	\$44,914.93	\$16,049.69	\$-28,865.24	-64.27%
F Core Foundation Funding [A+B+C+D+E] \$578,806.10 \$756,275.01 \$177,468.91 30.6 Transportation \$0.00 \$	D English Learners	\$0.00	\$0.00	\$0.00	0.00%
G Transportation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.05.57.95 \$0.00 \$0.1557.95 \$10.00 \$0.1557.95 \$10.00 \$0.1557.95 \$10.00 \$0.20 \$1.1745.68 \$1.853.03.10 \$0.22 \$1.02.974.34 \$57.888.29 \$0.00 \$0.00 \$4.164.53 \$4.00 \$0.0	E Career Technical Education	\$0.00	\$0.00	\$0.00	0.00%
H Equity Supplement \$0.00 \$61,557.95 \$61,557.95 100.	F Core Foundation Funding [A+B+C+D+E]	\$578,806.10	\$756,275.01	\$177,468.91	30.66%
Formula Transition Supplement \$297,048.78 \$111,745.68 \$-185,303.10 6-62.	G Transportation	\$0.00	\$0.00	\$0.00	0.00%
Facilities \$89,231.17 \$93,395.70 \$4,164.53 4.	H Equity Supplement	\$0.00	\$61,557.95	\$61,557.95	100.00%
Transfers L Educational Service Center \$0.00 \$	I Formula Transition Supplement	\$297,048.78	\$111,745.68	\$-185,303.10	-62.38%
Transfers L Educational Service Center \$0.00	J Facilities	\$89,231.17	\$93,395.70	\$4,164.53	4.67%
L Educational Service Center \$0.00 <t< td=""><td>K Total State Support [F+G+H+I+J]</td><td>\$965,086.05</td><td>\$1,022,974.34</td><td>\$57,888.29</td><td>6.00%</td></t<>	K Total State Support [F+G+H+I+J]	\$965,086.05	\$1,022,974.34	\$57,888.29	6.00%
M Other Adjustments \$-10,\$15.94 \$-7,682.88 \$2,833.06 26. N Total Transfers [L+M] \$-10,\$15.94 \$-7,682.88 \$2,833.06 26. O Net State Funding [K+N] \$954,\$70.11 \$1,015,291.46 \$60,721.35 6. ADM Data Enrolled ADM \$9.23 \$94.70 \$5.47 6. Special Education ADM \$22.52 \$14.06 -8.46 -37. Category 1 \$0.99 \$1.00 \$0.01 \$1. Category 2 \$19.18 \$12.05 \$-7.14 -37. Category 3 \$0.94 \$0.00 \$0.00 \$0.00 \$0.00 Category 4 \$0.00 \$0.98 \$0.98 \$100 Category 5 \$0.00 \$0.98 \$0.98 \$100 Category 6 \$1.40 \$0.03 \$-1.37 \$97. Economically Disadvantaged ADM \$6.5.33 \$2.90 \$36.53 \$-55. English Learners ADM \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00					
N Total Transfers [L+M] \$-10,515.94 \$-7,682.88 \$2,833.06 26. O Net State Funding [K+N] \$954,570.11 \$1,015,291.46 \$60,721.35 6. ADM Data Enrolled ADM \$89.23 94.70 5.47 6. Special Education ADM 22.52 14.06 -8.46 -37. Category 1 0.99 1.00 0.01 1. Category 2 19.18 12.05 -7.14 -37. Category 3 0.94 0.00 0.00 0.00 0.00 Category 4 0.00 0.98 0.98 100. Category 5 0.00 0.98 0.98 100. Category 6 1.40 0.03 1.137 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 4 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 4 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 4 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 Category 4 0.00 0.00 0.00 0.00 0.00 Category 5 0.00 0.00 0.00 0.00 0.00 0.00 Category 6 0.00 0.00 0.00 0.00 0.00 0.00 Category 7 0.00 0.00 0.00 0.00 0.00 0.00 Category 8 0.00 0.00 0.00 0.00 0.00 Category 9 0.00 0.00 0.00 0.0		****	*	*	0.00%
ADM Data S954,570.11 \$1,015,291.46 \$60,721.35 6 Enrolled ADM 89.23 94.70 5.47 6. Special Education ADM 22.52 14.06 8.46 -37. Category 1 0.99 1.00 0.01 1. Category 2 19.18 12.05 -7.14 -37. Category 3 0.94 0.00 0.00 0.00 Category 4 0.00 0.00 0.00 0.0 Category 5 0.00 0.98 0.98 100 Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 0.00 0.00 0.0 Category 1 0.00 0.00 0.00 0.0 Category 2 0.00 0.00 0.00 0.0 Category 3 0.00 0.00 0.0 0.0 Category 2 0.00 0.00 <	M Other Adjustments	\$-10,515.94	\$-7,682.88	\$2,833.06	26.94%
MDM Data Special Education ADM Septial ADM Septial Education ADM Septial Education ADM Septial	N Total Transfers [L+M]	\$-10,515.94	\$-7,682.88	\$2,833.06	26.94%
Enrolled ADM 89.23 94.70 5.47 6. Special Education ADM 22.52 14.06 -8.46 -37. Category I 0.99 1.00 0.01 1. Category 2 19.18 12.05 -7.14 -37. Category 3 0.94 0.00 -0.94 -100. Category 4 0.00 0.09 0.00 0.0	O Net State Funding [K+N]	\$954,570.11	\$1,015,291.46	\$60,721.35	6.36%
Special Education ADM 22.52 14.06 -8.46 -37. Category 1 0.99 1.00 0.01 1. Category 2 19.18 12.05 -7.14 -37. Category 3 0.94 0.00 -0.94 -100. Category 4 0.00 0.00 0.00 0.00 Category 5 0.00 0.98 0.98 100. Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 0.00 Career Technical Education FTE 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 <t< td=""><td>ADM Data</td><td></td><td></td><td></td><td></td></t<>	ADM Data				
Category 1 0.99 1.00 0.01 1. Category 2 19.18 12.05 -7.14 -37. Category 3 0.94 0.00 -0.94 -100. Category 4 0.00 0.00 0.00 0.00 0.00 Category 5 0.00 0.98 0.98 100. Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0	Enrolled ADM	89.23	94.70	5.47	6.13%
Category 2 19.18 12.05 -7.14 -37. Category 3 0.94 0.00 -0.94 -100. Category 4 0.00 0.00 0.00 0.00 Category 5 0.00 0.98 0.98 100. Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 <td< td=""><td>Special Education ADM</td><td>22.52</td><td>14.06</td><td>-8.46</td><td>-37.57%</td></td<>	Special Education ADM	22.52	14.06	-8.46	-37.57%
Category 3 0.94 0.00 -0.94 -100. Category 4 0.00 0.00 0.00 0.00 Category 5 0.00 0.98 0.98 100. Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 <td>Category 1</td> <td>0.99</td> <td>1.00</td> <td>0.01</td> <td>1.12%</td>	Category 1	0.99	1.00	0.01	1.12%
Category 4 0.00 0.00 0.00 0.00 0.00 Category 5 0.00 0.98 0.98 100 Category 6 1.40 0.03 -1.37 -97 Economically Disadvantaged ADM 65.53 29.00 -36.53 -55 English Learners ADM 0.00 0.00 0.00 0.00 0 Category 1 0.00 0.00 0.00 0.00 0 0 Category 3 0.00 0.00 0.00 0.00 0 0 0 Category 1 0.00 0.00 0.00 0.00 0	- -	19.18	12.05	-7.14	-37.21%
Category 5 0.00 0.98 0.98 100. Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 <td< td=""><td>- -</td><td>0.94</td><td>0.00</td><td>-0.94</td><td>-100.00%</td></td<>	- -	0.94	0.00	-0.94	-100.00%
Category 6 1.40 0.03 -1.37 -97. Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 0.00 Career Technical Education FTE 0.00 0.00 0.00 0.00 0.00 0.00 Category 1 0.00	Category 4	0.00	0.00	0.00	0.00%
Economically Disadvantaged ADM 65.53 29.00 -36.53 -55. English Learners ADM 0.00 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 <	- -	0.00	0.98	0.98	100.00%
English Learners ADM 0.00 <td< td=""><td></td><td>1.40</td><td>0.03</td><td>-1.37</td><td>-97.97%</td></td<>		1.40	0.03	-1.37	-97.97%
Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 0.00 0.00 0.00 0.00 0.00 Category 3 0.00 <td< td=""><td></td><td>65.53</td><td>29.00</td><td>-36.53</td><td>-55.74%</td></td<>		65.53	29.00	-36.53	-55.74%
Category 2 0.00	English Learners ADM	0.00	0.00	0.00	0.00%
Category 3 0.00 0.00 0.00 0.00 0.00 Career Technical Education FTE 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 <td< td=""><td></td><td></td><td></td><td></td><td>0.00%</td></td<>					0.00%
Career Technical Education FTE 0.00 0.00 0.00 0.00 0.00 Category 1 0.00 0.00 0.00 0.00 0.00 0.00 Category 2 0.00 <td< td=""><td>- ·</td><td>0.00</td><td>0.00</td><td></td><td>0.00%</td></td<>	- ·	0.00	0.00		0.00%
Category 1 0.00 0.00 0.00 0.00 0.00 Category 2 0.00	Category 3	0.00	0.00	0.00	0.00%
Category 2 0.00 0.00 0.00 0.00 Category 3 0.00 0.00 0.00 0.00 Category 4 0.00 0.00 0.00 0.00 Category 5 0.00 0.00 0.00 0.00	Career Technical Education FTE	0.00	0.00	0.00	0.00%
Category 3 0.00 0.00 0.00 0. Category 4 0.00 0.00 0.00 0. Category 5 0.00 0.00 0.00 0.	Category 1	0.00	0.00	0.00	0.00%
Category 4 0.00 0.00 0.00 0.00 Category 5 0.00 0.00 0.00 0.00	Category 2	0.00	0.00	0.00	0.00%
Category 5 0.00 0.00 0.00 0.	Category 3	0.00	0.00	0.00	0.00%
	Category 4	0.00	0.00	0.00	0.00%
Career-Tech Students Educated in JVSD or CTPD 0.00 0.00 0.00 0.00	Category 5	0.00	0.00	0.00	0.00%
	Career-Tech Students Educated in JVSD or CTPD	0.00	0.00	0.00	0.00%
Community/STEM School Transportation FTE 0.00 0.00 0.00 0.00	Community/STEM School Transportation FTE	0.00	0.00	0.00	0.00%



Valor Academy, Inc. 10 2023

School Leader: Marvis McGowan

Month Year: 10,2023

ENROLLMENT INFORMATION

Budgeted Enrollment: 125

Current Head Count: 98

STUDENT INFORMATION

Attendance Rate:78

No. of New Enrollees:4

No. of Truant Students:5

No. of Students with Attendance Improvement Plans: 1

No. of Total Withdrawals: 2

No. of Forced Withdrawls: 0

STUDENT DISCIPLINE GEN ED

No. of Suspensions:7	
No. of Suspensions.7	
K-3 Suspensions:0	
No. of Expulsions:0	
No. of In School Suspensions: 0	
SPECIAL STUDENT	POPULATIONS
Total number of SWD (do not include 504 or speech of	only):22
No. of SWD K-8:22	
No. of SWD 9-12:0	
No. of SWD:0	
Total Number of Students on 504 Plan: 2	
No. of 504s K-8: 2	
No. of 504s 9-12: 0	
Total No. of Intervention Specialists: 1	
IS Serving K-8: 1	
IS Serving 9-12: 0	
Total Number of ESL Students: 0	
Total ESL Qualified Staff: 0	

DISCIPLINE OF SWD

No. of In School Suspensions SWD:0
In School Suspensions SWD K-3:0
In School Suspensions SWD 4-8:0
In School Suspensions SWD 9-12: 0
No. of Out of School Suspensions SWD: 1
No. of Out of School Suspensions SWD K-3: 0
No. of Out of School Suspensions SWD 4-8: 1
No. of Out of School Suspensions SWD 9-12: 0
No. of Expulsions SWD: 0
No. of Expulsions SWD K-3: 0
No. of Expulsions SWD 4-8: 0
No. of Expulsions SWD 9-12: 0
No. of Manifestation Determination Meetings(MDM): 0
MDM Due to Discipline: 0
MDM Due to Truancy: 0
MDM Due to Other: 0

DETAILED INFORMATION

Academic Update (Including SIP):We have been working diligently to monitor our academic progress using the newer Eduprotocols program. Every teacher is reporting multi point gains ongoingly with the various educational games and programs. Our school-wide scoreboard reflects some of these records.

Events:1. School-wide door to door candy distribution. Students are permitted to wear fun costumes. 2, Valor staff will be doing a "Trunk o Treat" event, more candy, decorated car trunks, etc. 3. School-wide holiday door decorating contest. 4. CPI training done by OCCS

Additional Info:

Safety Drill Information

Type of Drill	Date
Emergency Evacuation	10/18/2023

Staff	Name	Date	Role	OH Licence No.
Resigned	Mckenzie Whitmer	10/09/2023	Staff	
Resigned	Stacey Mulinex	10/26/2023	Staff	



Monthly Board Proof of Residency Verification

Month of Review: Nov 2023
Month of Review: Nov 2023 Name of Reviewer: Karla Mathox
Date of Review: 11 10 1 23
Choose five student files at random each month. Check to ensure that the Proof of Residency (POR) documentation is valid. The POR must be dated within 12 months of the review date and must match the address section in PowerSchool as well as the Ohio Contacts Page. If the POR is not in the primary parent/guardian's name, an Affidavit of Residency must also be on file along with the POR.
Random Student #1 SID:
Valid.
Not valid. A new POR document (and/or Affidavit of Residency) has been requested.
Random Student #2 SID:
☑ Valid.
Not valid. A new POR document (and/or Affidavit of Residency) has been requested.
Random Student #3 SID:
□ Valid.
Not valid A new POR document (and/or Affidavit of Residency) has been requested.



1330 Atcheson Street Columbus, OH 43203

Random Student #4 SID:As of the date above, this student's Proof of Residency documentation is:
Valid.
Not valid. A new POR document (and/or Affidavit of Residency) has been requested
Random Student #5 SID:
☑ Valid. Not valid. A new POR document (and/or Affidavit of Residency) has been requested



2021-2022 Annual Report for Valor of Ohio Serving 4th-8th grade 9:00-3:30 Monday-Friday 1330 Atchenson Street Columbus, Ohio 43203

Mission Statement

Our mission is to ensure students are making progress towards college, career, and life readiness while demonstrating competency of the Ohio Learning Standards.

Vision Statement

Our vision is to empower and ensure students are equipped with the skills needed to be contributing members of the community, one in which excels in collaboration, critical thinking, and problem solving.

Core Values

Our core values are built upon our mission and vision and guides how we interact, and the behaviors expected as active members of our learning community. Preparing and educating our students to become responsible college/career-ready citizens in a safe and nurturing learning environment is our utmost priority.

2021-2022 Student Demographics

Identifier	Number	Percentage
All School	87	100%
4 th grade	15	16.6%
5 th grade	12	13.8%
6 th grade	24	27.2%
7 th grade	18	21%
8 th grade	19	21.5%
Female	45	52.1%
Male	42	47.9%
Black, Non-Hispanic	68	78.1%
Hispanic	1	1.5%
Multiracial	13	14.4%
White, Non-Hispanic	5	5.7%
American Indian	0	.2%

Governing Board Members:

- Lorraine Terry (21-22)
- Tracy Kitchel (21-22)
- Sean Patterson
- Andrew Fox

- Dwight Anstaett
- David Jones
- Jevon Collins
- Chuck Hoffner



Annual Report Summary for the Year Ending June 30, 2022

REVENUES

State Sources	886,477
Federal Sources	214,986
Other Sources	600

TOTAL REVENUES 1,102,063

EXPENSES

Salaries & Wages	334,786
Employee Benefits	95,324
Purchased Services	403,767
Supplies & Materials	84,946
Capital Outlay	0
Other Expenses	13,360

TOTAL EXPENSES 932,183

Valor Performance Goal:

Valor Academy's goal is a pass rate of 70% for grade levels 6-8 in Math, Science, ELA, and Social Studies.

Course/Grade	Pass Rates
English 6 A	33%
English 6 B	59%
English 7 A	50%
English 7 B	73%
English 8 A	81%
English 8 B	84%
Math 6 A	40%
Math 6 B	91%
Math 7 A	48%
Math 7 B	52%
Math 8 A	46%
Math 8 B	92%

Course/Grade	Pass Rates
Science 6 A	35%
Science 6 B	50%
Science 7 A	0%
Science 7 B	82%
Science 8 A	8%
Science 8 B	88%
Social Studies 6 A	19%
Social Studies 6 B	59%
Social Studies 7 A	50%
Social Studies 7 B	86%
Social Studies 8 A	6%
Social Studies 8 B	92%
Grand Total	44%



2021-2022 Activities to Achieve Goal:

In the 2021-2022 school year, Valor Academy of Ohio prioritized hiring certified teachers and paraprofessionals, conducting ongoing monthly professional development throughout the year, consulting with curriculum specialists, incentivizing students to do their best, and meeting with parents regularly to garner parental support.

While Valor did not meet the goal of a 70% passing rate for 6-8 grades in every course, each course showed significant improvement from Semester A to Semester B.

2022-2023 Activities to Achieve Goal:

Based on 2021-2022 passing-rate data, Valor will continue to prioritize the same elements as the previous school year. Additionally, Valor will add training and implementation of *EduProtocols* by Jon Corippo and Marlena Hebern, instructional coaching, more regular distribution of progress reports, more paraprofessionals for a smaller student-to-teacher ratio, analyzing and applying NWEA MAP testing data, and one-on-one academic conferences with students.

Current Status of School

- Valor Academy of Ohio's current enrollment is 91 and Valor's enrollment cap is 125.
- Valor is in the process of hiring 2-3 paraprofessionals and a special education teacher.
- Valor is also implementing a PBIS program using an app to track points and behavior patterns to better address student needs and reward positive behavior patterns.

Sponsor Statement: Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2021-2022 school year are published in the 2022 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org

A publication by Amy Goodson Co., LLC for Ohio Community School Board members

Legal Update

November 2023

Testing Limitations

Pursuant to Ohio
Revised Code Section
3301.0729, schools must
ensure that students are
not spending more than
2% of the school year
taking school-wide or
state assessments and
not more than 1% of the
school year preparing for
the same, which includes
taking practice or
diagnostic tests.

The law does allow the board of directors to consider exceeding these limitations by holding a public hearing and allowing for public input on exceeding the limitations. After holding the hearing, the board may pass a resolution allowing the school to exceed the limitations.

This public hearing and resolution must occur each school year for which the school desires to exceed the limitations.

So if your school administration would like to exceed the limits for 2023-2024, your board should include the hearing and resolution on an upcoming meeting agenda.



This Edition

DEW Update
Suspension & Expulsion
Testing Limitations

Local Report Cards

In mid-September ODE released the 2022-2023 school report cards. This is the first year since implementation of the star rating system (which replaced letter grades several years ago) that schools will receive an overall rating of 1-5 stars, including half-star increments. An overall rating of 2 stars means the school needs support to meet state standards, at least 3 stars means a school met state standards, 4 exceeds expectations.

Five individually rated components comprise the overall rating. Achievement and Progress each are weighted at 28.601%, while Graduation Rate, Gap Closing, and Early Literacy each comprise 14.266% of a school's overall rating. When one or more components are not rated (for example, an elementary school that does not have a graduation area) the remaining components contribute proportionally.

<u>Achievement</u>: represents whether student performance on state tests met established thresholds.

<u>Progress</u>: tracks how students are doing year over year. This component demonstrates that even if a student is below grade-level expectations, growth during the year could exceed a year's worth of learning.

<u>Early Literacy</u>: measures reading improvement and proficiency for K-3 students.

<u>Gap Closing</u>: measures the reduction in educational gaps for student subgroups such as Black, Hispanic, economically disadvantaged, English language learner, and students with disabilities.

Graduation: looks at the 4-year adjusted cohort graduation rate and 5-year adjusted cohort graduation rate. 1 star means a grad rate of less than 84%, 2 stars 84% - 89%, 3 stars 90% - 93.4%, 4 stars 93.5 - 96.4%, and 5 stars 96.5% and higher.

Information on College, Career, Workforce and Military Readiness is reported on this year's report cards, but is not rated.

Dropout recovery schools' report cards still use the "expectations" system instead of stars.

Local report cards can be accessed at: https://reportcard.education.ohio.gov/





Questions related to suspension and expulsion are among the most commonly asked. That is for good reason as suspending or expelling a student is a complicated matter which involves distinct legal procedures.

Schools must issue students an initial notice of intent to suspend, then also issue parents written notice of an out-of-school suspension, including the reason for the suspension, the right to have an informal hearing, and the length of the suspension, which cannot be longer than 10 days.

A disciplinary removal for more than 10 days becomes an expulsion which requires additional written notice, opportunity to be heard, and right to appeal.

Expulsions can be for up to 80 days for serious behavior or up to one year if the student brings a gun or knife to school, makes a bomb threat or commits a crime that results in serious physical harm to another person or property.

Students ages 16 years or older can be permanently excluded if they are convicted in court of a serious criminal offense.

On the other end, students in 3rd grade or below can only be suspended or expelled if they make a bomb threat, bring a knife or firearm to school, or do something that would be a crime if an adult did it and they cause serious physical injury to someone.

If a student has a disability or is suspected of having one, additional steps are required in the discipline process. Failure to do so can have serious legal consequences.

School leaders should seek legal counsel.

Q & A

Q: I heard a public records request was recently made of our school regarding insurance coverage. Was our school required to respond?

A: In October many schools statewide received a public records request regarding general liability coverage and costs and employee benefits. This request is an important reminder of schools' obligations under Ohio's Public Records Act, including responding within a reasonable period of time.

In addition to promptly providing responsive records (subject to any legally permissible redactions), schools should be documenting their responses. In the past several years, auditors have been requesting information about public records requests. Auditors look for request forms, logs of requests, the response, and the legal basis for any redactions.

Schools should consult the school's public records policy which include sample forms and logs. Legal counsel is also available to assist in responses.

DEW Update

The temporary

restraining order that was halting the implementation of the new Department of Education and Workforce (DEW) has ended. The lawsuit filed by seven State Board of Education members against the state of Ohio and Governor DeWine alleging the unconstitutional "takeover of the state's public education" continues. However, in the meantime DEW's replacement of the Ohio Department of Education is underway.

Governor DeWine recently appointed
Jessica Voltolini to serve as the interim director of DEW. Voltolini will lead the department during the search for the director and deputy director positions.

Voltolini previously served in various roles at ODE including director of policy and legislative affairs and assistant legal counsel and most recently as chief of staff.

This publication is provided for informational purposes only. The information contained herein does not constitute legal advice nor does it create an attorney-client relationship. For more information about the contents of this publication or for legal services contact:

amy@amygoodsonlaw.com

330.962.6776

COMPLIANCE & TECHNICAL ASSISTANCE

- In October, the 1st Trimester Worksheets were completed, and a building walkthrough was conducted by Tara Jones and Stephanie Trawick on October 10, 2023.
- Over the upcoming months, we will begin to work on the 2nd Trimester Worksheets. This includes a review of various student files such as proof of residency (POR), birth certificates, and emergency medical contact information.
- As of Monday, November 6, 2023, compliance is nearly up to date, and we are confident that all tasks will be completed.
- The OCCS Progress Report was shared on October 17, 2023.

Expansion of Free Breakfast and Lunch Eligibility

Under a rule change announced in September by the U.S. Department of Agriculture, access to school meals through the Community Eligibility Provision (CEP) has been expanded.

Schools where 25% of families participate in income-based public benefits, such
as the Supplemental Nutritional Assistance Program will now qualify for CEP. If
the school meets the 25% threshold, they can serve breakfast and lunch at no
cost to all <u>enrolled students</u> without collecting household applications. For more
information, click <u>here</u>.

EMIS Reporting for Data Submission

 Schools are REQUIRED by State Law to submit complete and accurate data to the Department of Education and Workforce (DEW) through the Education Management Information System (EMIS) and its subsystems.

Have you asked the management company if the school is current on EMIS reporting dates?

Grade Band Flexibility

- A school district or community school may employ or assign an educator to teach
 up to two grade levels outside of their current licensure grade band. The individual
 still must be certified in Ohio to teach the subject area to which they are assigned.
- Eligible educators must hold a professional or standard resident educator teaching license. Note that those teaching outside of their grade band would not meet the definition of <u>properly certified</u> as shown on the Ohio School Report Cards.
 Email the <u>Office of Educator Effectiveness</u> or <u>Office of Educator Licensure</u> with any questions.

LEGISLATION

Pending Legislation

Senate Bill 162- Academic Intervention Services:

 Requires school districts, community schools, and STEM schools to provide evidence-based academic intervention services, free of cost, to students who

MAIN OFFICE

3131 Executive Parkway, Suite 306 Toledo, OH 43606 ohioschools.org 419.720.5200

LEADERSHIP

Lenny Schafer

Executive Director lenny@ohioschools.org 419.720.5200

Jason Wall

Associate Executive Director of Development jason@ohioschools.org 419.720.5200

Tony Cardinal

VP of External Oversight tony@ohioschools.org 330.800.7552

Darrin Beconder

VP of Internal Oversight darrin@ohioschools.org 419.724.9479

Adrianne Shreve

Director of Fiscal Oversight adrianne@ohioschools.org 419.720.5202

Scott McClain

Director of Regional Representatives scott@ohioschools.org 330.690.1680

Elisabeth Webb

Director of Compliance elisabeth@ohioschools.org 419.720.5200

- demonstrate a limited level of skill in state assessments in math or English language arts.
- Beginning with the 2024-2025 school year, and each school year thereafter, requires the Department of Education and Workforce to randomly select 5% of districts and schools for a review of their academic intervention services.

House Bill 266- School Safety:

 Requires districts and schools to update emergency management plans to include evacuation procedures for individuals with disabilities.

House Bill 33/Department of Education and Workforce (DEW) Update:

- Restraining order removed October 20, 2023, to allow for transition to the Department of Education and Workforce.
- Lawsuit will continue Trial assignment in September 2024.
- Gov. DeWine named Jessica Voltolini as the Interim Director of DEW.

FISCAL

Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds Guidance

Schools receive <u>Disadvantaged Pupil Impact Aid</u> and <u>Student Wellness and Success Funds</u> to fund initiatives providing wraparound services for Ohio's students. Spending and reporting requirements include:

- At least 50% must be used for mental health services or physical health care services or a combination of both.
- Must develop a plan for using the funds, share the plan with the school's governing board in a public meeting, and post the plan to the school's website.
- Required to annually report how the funds are spent to the Department.
- Eschools will not receive Disadvantaged Pupil Impact Aid funds.
- All funds must be spent by June 30, 2025

Specific initiative and examples are outlined in this table.

ASSESSMENT

Fall Vendor Assessment (Math and English Language Arts)

The vendor report was due in Epicenter on October 7. Thank you for submitting your report. This information, along with the Local Report Card, will be reviewed by the OCCS Academic Team to focus our support to drive academic success.

Has your school presented Fall Diagnostic data?

UPCOMING EVENTS

<u>Save the Date</u>: Wednesday, November 15 is the Central Ohio Regional Board Training OCCS will be hosting a Central Ohio Regional Board Training at Pinnacle Golf Club on Wednesday November 15, 2023, from 4:30PM-8:30PM. This free training will provide board members the opportunity to ask questions, participate in discussion, and network with other board members and OCCS staff. Please note that dinner will be provided and that this training is for OCCS boards only. Email invitations have been sent. Please RSVP here by Wednesday, November 8, 2023.

Todd Burger

Director of Special Education todd@ohioschools.org 419.724.9478

Jessica Blair

Assistant Director of Special Education jessica@ohioschools.org 419.720.5208

REGIONAL REPS

Wendy Rowland

Southwest Ohio wendy@ohioschools.org 513.314.2902

Danielle Hier

Northeast Ohio danielle@ohioschools.org 330.801.4080

Megan Howard

Northeast Ohio megan@ohioschools.org 740.424.6349

Kristin Katakis

Northwest Ohio kristin@ohioschools.org 419.779.8114

Stephanie Trawick

Central Ohio stephanie@ohioschools.org 614.395.1610

Tara Jones

Central Ohio tara@ohioschools.org 614.406.2585