

**Valor Academy**  
**Public Hearing**  
Exceeding Limitations on Testing  
October 17, 2023

Hearing start time: \_\_\_\_\_

**Public Comment/Board Discussion**

**WHEREAS**, Ohio Revised Code Section 3301.0729 limits the amount of time students may be required to spend on state required and other assessments;

**WHEREAS**, Ohio Revised Code Section 3301.0729 also provides that the School’s Board of Directors may adopt a resolution allowing the School to exceed the prescribed time limitations provided the Board of Directors conducts at least one public hearing on the proposed resolution;

**WHEREAS**, the Board of Directors finds it educationally appropriate for the educational model it provides and the students the School serves to exceed the administration and preparation limitations;

**WHEREAS**, the Board of Directors held a public hearing on the proposed resolution on October 17, 2023;

**NOW THEREFORE BE IT RESOLVED**, that the Board of Directors hereby authorizes the School to exceed the administration and preparation limits as specified in Ohio Revised Code Section 3301.0729.

Hearing end time: \_\_\_\_\_

**Valor Academy**  
**Public Hearing**  
IDEA Funds  
October 17, 2023

Hearing start time: \_\_\_\_\_

IDEA Funds Presentation and Opportunity for Public Input

Hearing end time: \_\_\_\_\_

# Valor Academy, Inc.

## *Meeting Agenda*

Date: October 17, 2022

Time: 7:00 AM

1330 Atcheson St.  
Columbus, Ohio 43203

**(optional for non-board members)**

Zoom Link:

<https://us02web.zoom.us/j/81887226398?pwd=a3pRTm12TmZrd0lvbWJGMtReVpmQT09>

Meeting ID: 818 8722 6398

Passcode: 523796

One tap mobile

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### **I. Call to Order**

### **II. Roll Call**

#### **Board Members:**

- David Jones, President
- Sean Patterson, Vice President
- Dwight Anstaett, Secretary
- Jevon Collins, Director
- Andrew Fox, Director

#### **Other Attendees:**

- Howard Marzolf, *Verano*
- Nikki Hofman, *Verano*
- Dan Mahlandt, *Superintendent*
- Gina Little, *Senior Director of Special Services, Superintendent*
- Marvis McGowan, *Executive Director*
- Kelly Brewington, *Valor*
- Stacy Mullinax, *Office Manager*
- Stephanie Trawick, *OCCS*
- Tara Jones, *OCCS*
- Becky Enz, Esq., *Amy Goodson Co., Board Legal Counsel*
- Lesley Gillen, *Fiscal Officer Representative*

### **III. Review of Agenda**

### **IV. Public Comment**

**V. Action and Discussion Items**

**A. Exceeding Limitations on Testing**

**WHEREAS**, Ohio Revised Code Section 3301.0729 also provides that the School’s Board of Directors may adopt a resolution allowing the School to exceed the prescribed time limitations provided the Board of Directors conducts at least one public hearing on the proposed resolution;

**WHEREAS**, the Board of Directors finds it educationally appropriate for the educational model it provides and the students the School serves to exceed the administration and preparation limitations;

**WHEREAS**, the Board of Directors held a public hearing on the proposed resolution on October 17, 2023;

**NOW THEREFORE BE IT RESOLVED**, that the Board of Directors hereby authorizes the School to exceed the administration and preparation limits as specified in Ohio Revised Code Section 3301.0729.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**B. IDEA Funds**

**WHEREAS**, the Board of Directors held a public hearing during which local community members and parents/guardians were invited to attend and provide input regarding the use of IDEA funds;

**THEREFORE, BE IT RESOLVED**, that the Board of Directors approves the planned use of IDEA funds.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**C. Approval of September 19, 2023 minutes**

**RESOLVED**, that the Board of Directors approves the September 19, 2023 meeting minutes as presented.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**D. Financial Report**

**• Federal Subgrant Expenditures**

**RESOVLED**, that the Board of Directors approves and adopts financial report, including the federal subgrant expenditures, as presented.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**E. Revised Budget and Five-Year Forecast**

**RESOLVED**, that the Board of Directors approves and adopts the ODE Community School Budget for fiscal year 2023-2024 as presented;

**RESOLVED**, that the Board of Directors approves and adopts the five-year forecast, October 2023 Submission, and authorizes the fiscal officer to submit the five-year forecast in the proper format, to the Ohio Department of Education by the designated deadline.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**F. State of the School Report**

- **Number of Suspensions and Expulsions**
- **Staff Changes**
- **Residency Verification (October)**

**RESOLVED**, that the Board of Directors accepts the State of the School Report as presented, including the number of suspensions and expulsions, staff changes, and the October residency verification.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**G. Discussion on Local Report Card**

The Valor Academy 2022-2023 local report card is available for viewing at the following location: <https://reportcard.education.ohio.gov/school/overview/019212>

**H. 2022-2023 Annual Report**

**RESOLVED**, that the Board of Directors authorizes the management company to complete preparation of the school’s 2022-2023 Annual Report and submit the report to the proper authority.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**I. Online Day Plan Policy**

**RESOLVED**, that the Board of Directors hereby approves and adopts the Online Day Plan and Policy as presented.

**FURTHER RESOLVED**, that the Board of Directors rescinds any previously adopted Blizzard Bag Policy.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_  
Ayes: \_\_\_\_\_ Opposed: \_\_\_\_\_

**VI. Informational Reports**

**A. Legal Update**

- **Sponsor Performance and Accountability Plan**

**B. Sponsor Update**

- **Annual Progress Report**

**VII. Confirmation of Next Meeting:**      Date: November 14, 2022  
Time: 7:00 AM  
Location: Valor Academy  
1330 Atcheson St.  
Columbus, Ohio 43203

**VIII. Adjournment**

Motion: \_\_\_\_\_ Second: \_\_\_\_\_

# Valor Academy, Inc.

## *Meeting Minutes*

September 19, 2023

Time: 7:00 AM

1330 Atcheson St.  
Columbus, Ohio 43203

### **Videoconference, Zoom Link (optional for non-board members)**

<https://us02web.zoom.us/j/81712615026?pwd=cnVjM0VxRmtWZ2dRTmo0TGVPQmswUT09>

Meeting ID: 817 1261 5026

Passcode: 638583

One tap mobile

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+16465588656,, 817 1261 5026#,,,,\*638583# US (New York)

### **1. Call to Order**

The meeting was called to order at 7:00 AM

### **2. Roll Call**

#### **Board Members Present:**

David Jones, President

Sean Patterson, Vice President

Dwight Anstaett, Secretary

Jevon Collins, Director

Andrew Fox, Treasurer

#### **Attendees:**

Howard Marzolf, *Verano*

Nikki Hofman, *Verano*

Dan Mahlandt, *Superintendent*

Marvis McGowan, *Executive Director*

Stephanie Trawick, *OCCS*

Tara Jones, *OCCS*

Becky Enz, Esq., *Amy Goodson Co., Board Legal Counsel*

Lesley Gillen, *Fiscal Officer Representative*

### **3. Review of Agenda**

### **4. Public Comment**

### **5. Action and Discussion Items**

#### **A. Approval of August 15, 2023 minutes**

The board reviewed the minutes; no modifications were requested.

**23-46 RESOLVED**, that the Board of Directors approves the August 15, 2023 meeting minutes as presented.

Motion: Mr. Patterson Second: Mr. Fox

Ayes: 5 Opposed: 0

## **B. Financial Report**

- **Federal Subgrant Expenditures**

Ms. Gillen presented the financial report as of August 31, 2023 and discussed cash balances. FTE is 90 and will be the same until the October true-up. She indicated the audit is in process, and the budget and forecast will be presented during October's meeting.

**23-47 RESOLVED**, that the Board of Directors approves and adopts financial report, including the federal subgrant expenditures, as presented.

Motion: Mr. Patterson Second: Mr. Anstaett  
Ayes: 5 Opposed: 0

## **C. State of the School Report**

- **Number of Suspensions and Expulsions**
- **Staff Changes**
- **Residency Verification (September)**

Mr. McGowan presented the school report and discussed special education. Enrollment is at 96, and the budget is for 125. He also discussed new curriculum, the community sponsor of basketball, and that the school received 3 stars on the Local Report Card (LRC).

**23-48 RESOLVED**, that the Board of Directors accepts the State of the School Report as presented, including the number of suspensions and expulsions, staff changes, and the September residency verification.

Motion: Mr. Collins Second: Mr. Fox  
Ayes: 5 Opposed: 0

## **D. PII Grant Award Acceptance**

The board discussed the PII Grant from OCCS. The book vending machine is at the school and just waiting on books.

**23-49 WHEREAS**, Valor Academy, Inc. ("the Corporation") is an Ohio Non-Profit Corporation organized under the laws of the State of Ohio; and

**WHEREAS**, the Ohio Council of Community Schools ("OCCS") is offering the governing authority of the Corporation ("Governing Authority") a book vending machine and a gift card to purchase the first set of books as a Performance, Innovation, and Improvement Grant; and

**WHEREAS**, the grant is contingent upon the Governing Authority accepting the grant award and agreeing to the additional terms of the grant.

**NOW, THEREFORE BE IT**

**RESOLVED**, that the Governing Authority hereby accepts the Performance, Innovation, and Improvement Grant from the Ohio Council of Community Schools valued at \$8,189.

**RESOLVED FURTHER**, that the Governing Authority will direct the school's administration to provide the Governing Authority and OCCS with an update during a meeting during the 2023-2024 school year.

Motion: Mr. Fox Second: Mr. Collins  
Ayes: 5 Opposed: 0

**6. Informational Reports**

**A. Legal Update**

• **Safer Ohio Tip Line**

Ms. Enz gave the legal update. Management confirmed the school is registered with the Safer Ohio Tip Line.

**B. Sponsor Update**

Ms. Trawick gave the sponsor update and discussed compliance. She also reported that the school is approved for a professional development grant which should be ready for the next agenda.

7. **Confirmation of Next Meetings:**   Date: October 17, 2023  
  Time: 7:00 AM  
  Location: Valor Academy  
  1330 Atcheson St.  
  Columbus, Ohio 43203

8. **Adjournment** 7:18 AM  
Motion: Mr. Collins   Second: Mr. Anstaett



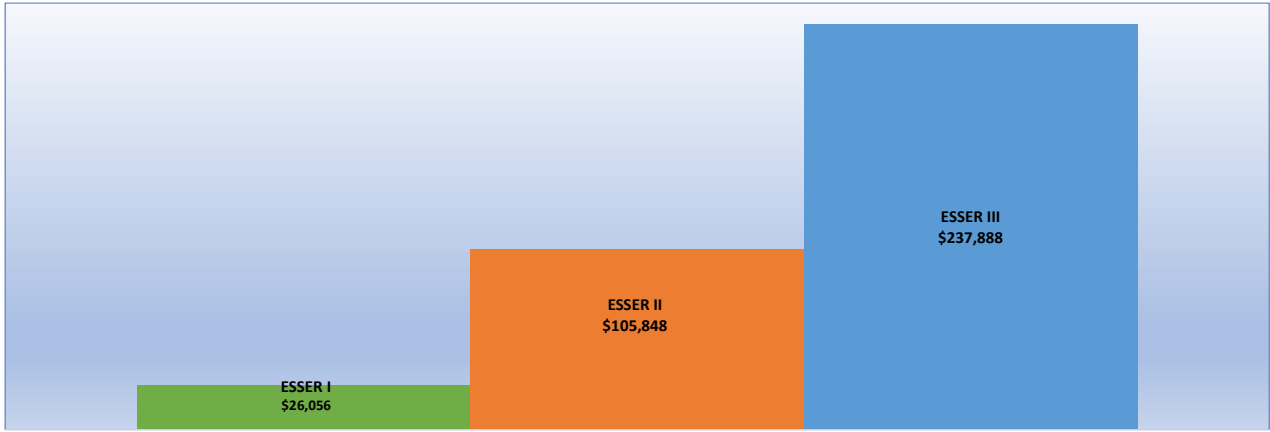
Approved by Valor Academy, Inc., Board of Directors on \_\_\_\_\_, 2023.

\_\_\_\_\_  
Board President/Secretary

\_\_\_\_\_  
Date



**VALOR ACADEMY**  
**ESSER FUNDS SUMMARY**  
**\$369,792**



**Authorizing Legislation and Period of Availability**

ESSER I - Awarded under the CARES Act Legislation. Available for obligation from March 13, 2020 through September 30, 2022.  
 ESSER II - Awarded under the CRRSA Act Legislation. Available for obligation from March 13, 2020 through September 30, 2023.  
 ESSER III - Awarded under the ARP Act Legislation. Available for obligation from March 13, 2020 through September 30, 2024.

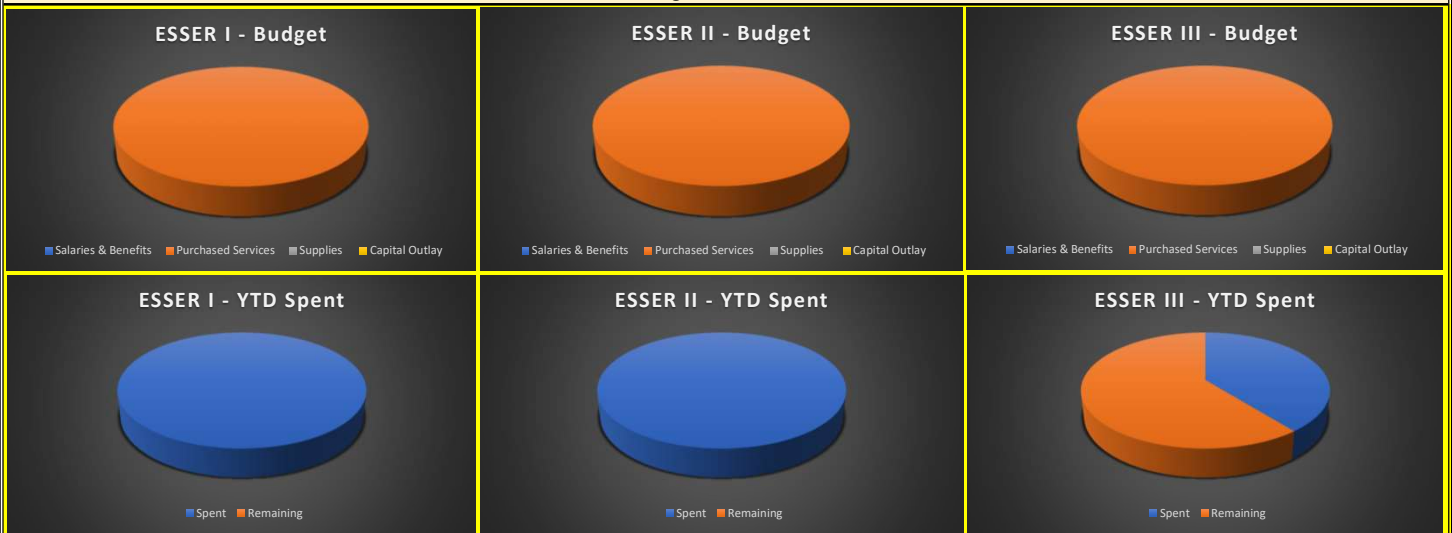
**Permitted Uses**

- coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the LEA's facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff.

**Additional Requirements**

- Schools must reserve 20 percent of its total **ESSER III** allocation to address learning loss through the implementation of evidence-based interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on the underrepresented student subgroups.

**Budgets & Utilization**



Valor Academy  
Statement of Net Position  
September 30, 2023

ASSETS

Current Assets

Cash and Cash Equivalents	\$	51,980	
		<hr/>	
Total Current Assets			51,980
			<hr/>
Total Assets		\$	51,980
			<hr/> <hr/>

LIABILITIES AND NET POSITION

Current Liabilities

Accounts Payable	\$	2,329	
Accrued Expenses		37,315	
Due to Strongmind		24,368	
		<hr/>	
Total Current Liabilities			64,012

Net Position

Net Position - Operating		(12,032)	
		<hr/>	
Total Net Position			(12,032)
			<hr/>
Total Liabilities & Net Position		\$	51,980
			<hr/> <hr/>

Valor Academy  
Summary Budget vs. Actual  
For the Three Months Ending September 30, 2023

	<u>Current Month</u> <u>Actual</u>	<u>YTD Actual</u>
Revenues		
State Revenues	\$ 78,740	\$ 249,150
Federal Revenues	1,755	11,269
Local Revenues	87	359
	<hr/>	<hr/>
Total Revenues	80,582	260,778
	<hr/>	<hr/>
Expenses		
Purchased Services:		
Salaries	68,766	141,316
Benefits	15,743	36,474
Facility Costs - Security	206	880
Facility Costs - Rep & Maint.	7,028	13,768
Facility Costs - Utilities	1,383	3,988
Professional Fees	15,925	35,618
Marketing	86,815	86,815
Office Expense	6,079	6,171
Supplies	11,466	13,768
Field Trips & Transportation	12,624	12,992
Miscellaneous Expense	627	1,752
Working Capital Contributions	(150,992)	(111,745)
	<hr/>	<hr/>
Total Purchased Services	75,670	241,797
	<hr/>	<hr/>
Board Expenses:		
Professional Fees-Sponsor Fees	2,329	7,345
Prof Fees - Audit and Acctng	2,433	7,300
Insurance	0	3,917
Bank Charges	150	419
	<hr/>	<hr/>
Total Board Expenses	4,912	18,981
	<hr/>	<hr/>
Net Income	\$ 0	\$ 0
	<hr/> <hr/>	<hr/> <hr/>

Valor Academy  
Statement of Cash Flow  
For the three Months Ended September 30, 2023

	Current Month	Year to Date
Cash Flows from operating activities		
Net Income	\$ (0.33)	\$ (1.09)
Adjustments to reconcile net income to net cash provided by operating activities		
Accts Receivable - Grants	0.00	30,591.40
Accounts Payable	2,328.87	(176.13)
Accrued Expenses	(8,670.60)	(23,790.60)
Due to Strongmind	6,140.00	(2,805.00)
	<hr/>	<hr/>
Total Adjustments	(201.73)	3,819.67
	<hr/>	<hr/>
Net Cash provided by Operations	(202.06)	3,818.58
	<hr/>	<hr/>
Cash Flows from investing activities		
Used For		
	<hr/>	<hr/>
Net cash used in investing	0.00	0.00
	<hr/>	<hr/>
Cash Flows from financing activities		
Proceeds From		
Used For		
	<hr/>	<hr/>
Net cash used in financing	0.00	0.00
	<hr/>	<hr/>
Net increase <decrease> in cash	\$ (202.06)	\$ 3,818.58
	<hr/> <hr/>	<hr/> <hr/>
Summary		
Cash Balance at End of Period	\$ 51,980.21	\$ 51,980.21
Cash Balance at Beg of Period	(52,182.27)	(48,161.63)
	<hr/>	<hr/>
Net Increase <Decrease> in Cash	\$ (202.06)	\$ 3,818.58
	<hr/> <hr/>	<hr/> <hr/>

**Valor Academy**  
**Account Reconciliation**  
**As of Sep 30, 2023**  
**10-000-0001-002 - Cash - Operating HUNT 2597**  
**Bank Statement Date: September 30, 2023**

Filter Criteria includes: Report is printed in Detail Format.

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Beginning GL Balance	25,496.53
Add: Cash Receipts	
Less: Cash Disbursements	(71,963.34)
Add (Less) Other	<u>72,597.20</u>
Ending GL Balance	<u>26,130.39</u>
Ending Bank Balance	26,130.39
Add back deposits in transit	<u>                    </u>
Total deposits in transit	
(Less) outstanding checks	<u>                    </u>
Total outstanding checks	
Add (Less) Other	<u>                    </u>
Total other	
Unreconciled difference	<u>0.00</u>
Ending GL Balance	<u><u>26,130.39</u></u>

**Valor Academy**  
**Account Reconciliation**  
**As of Sep 30, 2023**  
**10-000-0001-004 - Cash - Sweep HUNT 4989**  
**Bank Statement Date: September 30, 2023**

Filter Criteria includes: Report is printed in Detail Format.

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Beginning GL Balance	26,685.74
Add: Cash Receipts	
Less: Cash Disbursements	
Add (Less) Other	(835.92)
Ending GL Balance	25,849.82
Ending Bank Balance	25,849.82
Add back deposits in transit	_____
Total deposits in transit	
(Less) outstanding checks	_____
Total outstanding checks	
Add (Less) Other	_____
Total other	
Unreconciled difference	0.00
Ending GL Balance	25,849.82

**Valor Academy  
Check Register****For the Period From Sep 1, 2023 to Sep 30, 2023**

Filter Criteria includes: Report order is by Date.

<b>Check #</b>	<b>Date</b>	<b>Payee</b>	<b>Amount</b>
1107	9/7/23	Massa Financial Solutions LLC	2,433.33
ACHVA215	9/19/23	Strongmind	68,905.01
ACHVA210	9/20/23	Dwight Anstaett	125.00
ACHVA211	9/20/23	Jevon Collins	125.00
ACHVA212	9/20/23	Sean Patterson	125.00
ACHVA213	9/20/23	Andrew Fox	125.00
ACHVA214	9/20/23	David Jones	125.00
<b>Total</b>			<b><u>71,963.34</u></b>

**Valor Academy  
Aged Payables  
As of Sep 30, 2023**

Filter Criteria includes: 1) Includes Drop Shipments. Report order is by ID. Report is printed in Summary Format.

<b>Vendor</b>	<b>0 - 30</b>	<b>31 - 60</b>	<b>61 - 90</b>	<b>Over 90 days</b>	<b>Amount Due</b>
Ohio Council of Community Schools	<u>2,328.87</u>				<u>2,328.87</u>
	<u><b>2,328.87</b></u>				<u><b>2,328.87</b></u>



Fiscal Year: 2024

Ohio Department of Education  
Office of Budget and School Funding  
**Payment Comparison - Community/STEM School**  
September Payment, Data as of 08/30/2023

Name: Valor Academy, Inc.

County: Franklin

IRN: 019212

Sponsor Name: Ohio Council of Community Schools

E-School: No

	August	September	Difference	Percentage
<b>State Support</b>				
A Base Cost	\$405,988.78	\$405,982.80	\$-5.98	-0.00%
Base Cost – Student Wellness and Success	\$22,750.01	\$22,748.92	\$-1.09	-0.00%
B Special Education	\$105,133.49	\$105,159.45	\$25.96	0.02%
C Disadvantaged Pupil Impact Aid (DPIA)	\$44,930.33	\$44,914.93	\$-15.40	-0.03%
D English Learners	\$0.00	\$0.00	\$0.00	0.00%
E Career Technical Education	\$0.00	\$0.00	\$0.00	0.00%
F Core Foundation Funding [A+B+C+D+E]	\$578,802.61	\$578,806.10	\$3.49	0.00%
G Transportation	\$0.00	\$0.00	\$0.00	0.00%
H Formula Transition Supplement	\$297,099.59	\$297,048.78	\$-50.81	-0.02%
I Facilities	\$89,235.98	\$89,231.17	\$-4.81	-0.01%
J Total State Support [F+G+H+I]	\$965,138.18	\$965,086.05	\$-52.13	-0.01%
<b>Transfers</b>				
K Educational Service Center	\$0.00	\$0.00	\$0.00	0.00%
L Other Adjustments	\$-10,513.35	\$-10,515.94	\$-2.59	0.02%
M Total Transfers [K+L]	\$-10,513.35	\$-10,515.94	\$-2.59	0.02%
<b>N Net State Funding [J+M]</b>	<b>\$954,624.83</b>	<b>\$954,570.11</b>	<b>\$-54.72</b>	<b>-0.01%</b>
<b>ADM Data</b>				
Enrolled ADM	89.24	89.23	-0.00	-0.01%
Special Education ADM	22.51	22.52	0.01	0.05%
Category 1	0.99	0.99	0.00	0.00%
Category 2	19.17	19.18	0.01	0.06%
Category 3	0.94	0.94	0.00	0.00%
Category 4	0.00	0.00	0.00	0.00%
Category 5	0.00	0.00	0.00	0.00%
Category 6	1.40	1.40	0.00	0.00%
Economically Disadvantaged ADM	65.53	65.53	0.00	0.00%
English Learners ADM	0.00	0.00	0.00	0.00%
Category 1	0.00	0.00	0.00	0.00%
Category 2	0.00	0.00	0.00	0.00%
Category 3	0.00	0.00	0.00	0.00%
Career Technical Education FTE	0.00	0.00	0.00	0.00%
Category 1	0.00	0.00	0.00	0.00%
Category 2	0.00	0.00	0.00	0.00%
Category 3	0.00	0.00	0.00	0.00%
Category 4	0.00	0.00	0.00	0.00%
Category 5	0.00	0.00	0.00	0.00%
Career-Tech Students Educated in JVSD or CTPD	0.00	0.00	0.00	0.00%
Community/STEM School Transportation FTE	0.00	0.00	0.00	0.00%



Valor Academy, Inc. 10 2023

School Leader: Marvis McGowan

Month Year: 10,2023

### ENROLLMENT INFORMATION

Budgeted Enrollment: 125

Current Head Count: 98

### STUDENT INFORMATION

Attendance Rate:78

No. of New Enrollees:4

No. of Truant Students:5

No. of Students with Attendance Improvement Plans: 1

No. of Total Withdrawals: 2

No. of Forced Withdrawals: 0

### STUDENT DISCIPLINE GEN ED

No. of Suspensions:7

K-3 Suspensions:0

No. of Expulsions:0

No. of In School Suspensions: 0

## SPECIAL STUDENT POPULATIONS

Total number of SWD (do not include 504 or speech only):22

No. of SWD K-8:22

No. of SWD 9-12:0

No. of SWD:0

Total Number of Students on 504 Plan: 2

No. of 504s K-8: 2

No. of 504s 9-12: 0

Total No. of Intervention Specialists: 1

IS Serving K-8: 1

IS Serving 9-12: 0

Total Number of ESL Students: 0

Total ESL Qualified Staff: 0

## DISCIPLINE OF SWD

No. of In School Suspensions SWD:0

In School Suspensions SWD K-3:0

In School Suspensions SWD 4-8:0

In School Suspensions SWD 9-12: 0

No. of Out of School Suspensions SWD: 1

No. of Out of School Suspensions SWD K-3: 0

No. of Out of School Suspensions SWD 4-8: 1

No. of Out of School Suspensions SWD 9-12: 0

No. of Expulsions SWD: 0

No. of Expulsions SWD K-3: 0

No. of Expulsions SWD 4-8: 0

No. of Expulsions SWD 9-12: 0

No. of Manifestation Determination Meetings(MDM): 0

MDM Due to Discipline: 0

MDM Due to Truancy: 0

MDM Due to Other: 0

## DETAILED INFORMATION

Academic Update (Including SIP): We have been working diligently to monitor our academic progress using the newer Eduprotocols program. Every teacher is reporting multi point gains ongoingly with the various educational games and programs. Our school-wide scoreboard reflects some of these records.

Events: 1. School-wide door to door candy distribution. Students are permitted to wear fun costumes. 2, Valor staff will be doing a "Trunk o Treat" event, more candy, decorated car trunks, etc. 3. School-wide holiday door decorating contest. 4. CPI training done by OCCS

Additional Info:

### Safety Drill Information

Type of Drill	Date
Emergency Evacuation	10/18/2023

Staff	Name	Date	Role	OH Licence No.
Resigned	Mckenzie Whitmer	10/09/2023	Staff	
Resigned	Stacey Mulinex	10/26/2023	Staff	

### Monthly Board Proof of Residency Verification

Month of Review: October 2023

Name of Reviewer: Stacy Mulina

Date of Review: 10/9/23

Choose five student files at random each month. Check to ensure that the Proof of Residency (POR) documentation is valid. The POR must be dated within 12 months of the review date and must match the address section in PowerSchool as well as the Ohio Contacts Page. If the POR is not in the primary parent/guardian's name, an Affidavit of Residency must also be on file along with the POR.

Random Student #1 SID: [REDACTED]

As of the date above, this student's Proof of Residency documentation is:

Valid.

Not valid. A new POR document (and/or Affidavit of Residency) has been requested.

Random Student #2 SID: [REDACTED]

As of the date above, this student's Proof of Residency documentation is:

Valid.

Not valid. A new POR document (and/or Affidavit of Residency) has been requested.

Random Student #3 SID: [REDACTED]

As of the date above, this student's Proof of Residency documentation is:

Valid.

Not valid. A new POR document (and/or Affidavit of Residency) has been requested.

Random Student #4 SID: \_\_\_\_\_

As of the date above, this student's Proof of Residency documentation is:

- Valid.
- Not valid. A new POR document (and/or Affidavit of Residency) has been requested.

Random Student #5 SID: \_\_\_\_\_

As of the date above, this student's Proof of Residency documentation is:

- Valid.
- Not valid. A new POR document (and/or Affidavit of Residency) has been requested.





# School Overview

Print

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

Data under additional review, subject to change.

## Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs significant support to meet state standards in academic achievement.

[View More Data](#)

## Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the school met student growth expectations.

[View More Data](#)

## Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Needs significant support to meet state standards in closing educational gaps.

[View More Data](#)

Gifted

## Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



[View More Data](#)

## Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



[View More Data](#)

## College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)



## ~~Blizzard Bag/Make-up Days~~Online Day Plan Policy

In accordance with Ohio Revised Code 3313.482, the School establishes the following policy and accompanying plan that may be utilized if necessary in conjunction with any calamity day/emergency day closure plan to make up days via remote access to classroom lessons. Under this policy, the School may make-up any number of hours that are the-equivalent of three school days during which the School was closed due to disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the School's operation, damage to a School building, or other temporary circumstances due to utility failure rendering the School building unfit for school use.

### ~~Plan Requirements for Web Access~~Online Day Plan requirements

The Board of Directors directs School Leadership to prepare a plan, Attachment A, prior to August 1<sup>st</sup> of each school year which includes with the following requirements:

1. A statement that the School, to the extent possible, will provide for teacher-directed synchronous learning in which the teacher and students are interacting in real time on a virtual learning platform during the closure;
2. The School's attendance requirements for online days, including how the School will document participation in learning opportunities and how the school will reach out to students to ensure engagement during the closure;
3. A description of how equitable access to quality instruction will be ensured, including how the School will address the needs of students with disabilities, English learners, and other vulnerable student populations;
4. The process the School will use to notify staff, students, and parents that it will be using online delivery of instruction;
5. Information on contacting teachers by telephone, email, or a virtual learning platform during the closure;
6. A description of how the School will meet the needs of staff and students regarding internet connectivity and technology for online delivery of instruction.

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- ~~1. Prior to the first day of November of each school year, each classroom teacher shall develop a sufficient number of lessons for each course taught by the teacher that school year to cover the number of potential make-up hours. The teacher shall designate the order in which the lessons are to be posted on the website or web portal in the event of school closure.~~
- ~~2. When possible and necessary, a teacher shall update or replace, based on instructional progress, one or more lessons plans developed under this policy.~~
- ~~3. As soon as practicable after school closure, the School shall make the designated lessons available to students on the School's portal or site. A lesson must be posted for each course that was scheduled to meet on the day/hours of closure.~~

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Date Approved: \_\_\_\_\_

- ~~4. Each student shall be granted a two-week period from the date of the posting to complete the lesson and may receive an incomplete or failing grade if the lesson is not completed on time. The teacher shall grade the lesson in the same manner as other lessons.~~
- ~~5. If the student does not have access to a computer, the student shall complete lessons pursuant to the requirements for "blizzard bags" as referenced in this policy.~~

#### **Plan Requirements for Blizzard Bags**

- ~~1. Teachers shall prepare paper copies in conjunction with the lessons to be posted online as referenced above and update as the posted lesson plans are updated.~~
- ~~2. The School shall specify the method of distribution, including distribution by a specific deadline or requirement distribution prior to anticipated school closures.~~
- ~~3. Each student shall be granted a two-week period from the date of distribution to complete the lesson and may receive an incomplete or failing grade if the lesson is not completed on time. The teacher shall grade the lesson in the same manner as other lessons.~~

# Legal Update

October 2023

## Statewide 2022-2023 LRC Data

Nearly 90% of districts and 79% of schools earned overall ratings of three stars or higher, meaning they met state expectations for performance.

The Achievement component scores continued to increase with the statewide Performance Index improving.

Chronic absenteeism is down from the 2021-2022 school year (30.2% to 26.8%).

Spring 2023 assessment results build on last year's improvement with increased proficiency in English language arts and math across all groups of students.

The percent of 3<sup>rd</sup> grade students scoring proficient on State English language Arts test increased from 59.8% to 62.2%.



## This Edition

Local Report Cards

Annual Reports

DEW

## Local Report Cards

In mid-September ODE released the 2022-2023 school report cards. This is the first year since implementation of the star rating system (which replaced letter grades several years ago) that schools will receive an overall rating of 1-5 stars, including half-star increments. An overall rating of 2 stars means the school needs support to meet state standards, at least 3 stars means a school met state standards, 4 exceeds expectations.

Five individually rated components comprise the overall rating. Achievement and Progress each are weighted at 28.601%, while Graduation Rate, Gap Closing, and Early Literacy each comprise 14.266% of a school's overall rating. When one or more components are not rated (for example, an elementary school that does not have a graduation area) the remaining components contribute proportionally.

**Achievement:** represents whether student performance on state tests met established thresholds.

**Progress:** tracks how students are doing year over year. This component demonstrates that even if a student is below grade-level expectations growth during the year could be exceed a year's worth of learning.

**Early Literacy:** measures reading improvement and proficiency for K – 3 students.

**Gap Closing:** measures the reduction in educational gaps for student subgroups such as Black, Hispanic, economically disadvantaged, English language learner, and students with disabilities.

**Graduation:** looks at the 4-year adjusted cohort graduation rate and 5-year adjusted cohort graduation rate. 1 star means a grad rate of less than 84%, 2 stars 84% - 89%, 3 stars 90% - 93.4%, 4 stars 93.5 - 96.4%, and 5 stars 96.5% and higher.

Information on College, Career, Workforce and Military Readiness is reported on this year's report cards, but is not rated.

Dropout recovery schools' report cards still use the "expectations" system instead of stars.

Local report cards can be accessed at:  
<https://reportcard.education.ohio.gov/>



## New Calamity Day Plans

This summer’s Budget Bill – House Bill 33 changed Ohio’s Calamity Day statute. The former Blizzard Bag Policy is replaced by an Online Day Plan Policy which allow schools to make-up what would otherwise be missed school days due to certain school closures.

If adopted by the board, schools may use an Online Day Plan to provide the equivalent of up to three school days in a school year via online delivery when specific delineated circumstances necessitate school closure for in-person learning.

Circumstances include:

- Disease epidemic;
- Hazardous weather;
- Law enforcement emergencies;
- Inoperability of school buses or other equipment necessary to the school's operation;
- Damage to a school building; or
- Other temporary circumstances due to utility failure rendering the school building unfit for use.

Note, not included in the eligible circumstances are staffing shortages, parent-teacher conferences, or professional development.

The law requires that very specific components be included in the plan, such as notification procedures and how to ensure access for students with disabilities and English language learners.

While most non-monetary budget bill changes are effective Oct. 3, 2023, ODE is encouraging schools to adopt or amend their calamity day plans policy by Nov. 1, 2023. After this school year, annual adoption will be required by August 1st.

Blended learning and e-schools are not eligible.

## DEW Update

As reported previously, this summer’s biennium budget bill proposed a sweeping change to the Department of Education, eliminating most of the powers of the State Board of Education and making the head of the newly named Department of Education and Workforce (“DEW”) as an appointee of the governor. The change was slated to take effect October 3<sup>rd</sup>. On September 21<sup>st</sup> a Franklin County judge granted a temporary restraining order in a lawsuit filed by seven State Board members against the state of Ohio and Governor DeWine alleging the unconstitutional “takeover of the state’s public education.” At the time of this publication hearings were set on the matter to determine whether the changes will move forward as outlined in the new law or if the TRO will halt the implementation.

~

This publication is provided for informational purposes only. The information contained herein does not constitute legal advice nor does it create an attorney-client relationship. For more information about the contents of this publication or for legal services contact:

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## Q & A

**Q: What is the difference between Annual Reports and the annual Local Report Card?**

**A: While both are items to be reviewed by your board this time of year, they are two different documents. Local Report Cards are issued by ODE to every school across the state providing parents, communities, educators, and policymakers information about the academic performance of schools.**

Annual reports are required to be prepared each year by charter schools and distributed to all charter school stakeholders no later than October 31st. Annual reports include:

1. School mission & vision
2. Activities and progress in meeting sponsor contract goals
3. Performance indicators from the Local Report Card
4. Financial information
5. School leader & board member names
6. School contact information

# Valor Academy, Inc

## Attachment 5 – Performance and Accountability Plan

Effective Date: July 1, 2022

### Overview

The Performance and Accountability Plan sets out the performance standards and requirements measured annually in the four Core Performance Areas: Legal Compliance; Organization and Operational Performance; Financial Performance; and, Student and Academic Performance.

### I. Legal Compliance

The Legal Compliance section determines how well the governing authority and school adhered to state and federal statutes and the community school contract using the following indicators:

1. The school had a substantiated compliance rate of 96% as outlined by the Ohio Department of Education.
2. The school had a compliance rate of 96% for all applicable laws and rules as outlined by the Ohio Department of Education and the Council.
3. The governing authority submitted the school's annual report to the parents and Council by October 31.
4. The governing authority and school receive a rating of "Needs Assistance" or better on the Special Education Performance Determination.
5. The school's Emergency Management Plan is uploaded and marked compliant in the school's OHID Account.

### Rating Scale – Legal Compliance

**Exceeds Standards:** The school receives this rating if it meets the compliance rate for indicators one and two AND has met the requirements of two of the last three indicators for two consecutive years.

**Meets Standards:** The school receives this rating if it meets the compliance rate for indicators one and two AND met the requirements of two of the last three indicators.

**Does Not Meet Standards:** The school receives this rating if it fails to meet the standards.

**Falls Far Below Standards:** The school receives this rating if it fails to meet the standards for two consecutive years or, as outlined in the first indicator, has a substantiated compliance rate of less than 92% as outlined by the Ohio Department of Education in any single year.

## II. Organization and Operational Performance

The Organization and Operational Performance section is used to determine the performance of the school's governing authority. The section rates how well the governing authority executes its governance duties using the following indicators:

1. The governing authority met for the contractually required number of meetings.
2. The governing authority was not out of compliance with regard to the required number of approved members for more than 60 cumulative days throughout the year.
3. The governing authority members completed all trainings as required by the Ohio Revised Code and ODE.
4. The governing authority members filed annual conflicts of interest statements.
5. The governing authority and/or school met at least one of the following governance goals:
  - a) **School Mission-specific Goal:** During each year of the contract and as reported to the Sponsor by June 30 each year, the school will have a pass rate of 70% for grade levels 6-8 in Math, Science, ELA, and Social Studies.
  - b) **Governing Authority Goal:** During each year of the contract and as reported to the Sponsor by June 30 each year, the governing authority will hold at least one strategic planning session and each member will attend at least one school function.

### Rating Scale – Organization and Operational Performance

**Exceeds Standards:** The school receives this rating if its governing authority executes its governance duties in all five indicator areas for two consecutive years.

**Meets Standards:** The school receives this rating if its governing authority executes its governance duties in four of the five indicator areas.

**Does Not Meet Standards:** The school receives this rating if its governing authority fails to meet the standards.

**Falls Far Below Standards:** The school receives this rating if its governing authority fails to meet the standards for two consecutive years.

### III. Financial Performance

The school's Financial Performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts, compliance with internal financial controls, and the annual audit. These items provide the necessary information to determine if the school met the standards for the financial viability indicators:

1. The school's annual total margin is greater than or equal to -2.5%.
2. The school's current assets to current liabilities ratio is greater than or equal to 1.0, or, on average, the school's available cash on hand is at least 30 days.
3. The school does not experience an unplanned decrease in enrollment by more than 15%.
4. The school's annual budget is in alignment with the annual total margin standard and includes reasonable assumptions that align with trend data.
5. No audit will contain:
  - A "Qualified" Opinion;
  - The same finding for two consecutive years; or,
  - As outlined in the Schedule of Findings, a Finding for Recovery of more than \$2,500 in any audit or any Finding for Recovery for any amount in two consecutive audits.

#### Rating Scale – Financial Performance

**Exceeds Standards:** The school receives this rating if it meets the standards for four out of five of the financial viability indicators for two consecutive years.

**Meets Standards:** The school receives this rating if it meets the standards for a majority of the financial viability indicators.

**Does Not Meet Standards:** The school receives this rating if it fails to meet the standards.

**Falls Far Below Standards:** The school receives this rating if it fails to meet the standards for two consecutive years.



## IV. Student and Academic Performance

The Student and Academic Performance section determines how well the school is educating students based on all applicable Local Report Card measures of student performance receiving a star rating using the following indicators:

1. Based on the school’s Local Report Card, the school met at least one of the following:
  - a) Receives at least a two-star rating in “Overall Star Rating”;
  - b) Receives at least a three-star rating in at least half of all applicable component measures of student performance receiving a star rating; or,
  - c) When comparing all measures of student performance receiving a star rating, the school was not outperformed by a majority of the individual members of the school’s Comparison Group.

Note: For 1(b) and 1(c), the calculations will include a maximum of six rated areas and will exclude the Overall Star Rating. The school will be considered to be outperformed by an individual member of the Comparison Group if the member outperforms the school in a majority of the star-rated components given to both entities. In determining whether the school was outperformed in any of the star-rated components where the school and an individual member of the Comparison Group both receive one star, the school will only be deemed as to have been outperformed in that area if the member of the Comparison Group exceeds the school’s performance by more than five percentage points.

2. The school does not meet the criteria in Section 3314.35 or Section 3314.351 (or successor) of the Ohio Revised Code for potential closure due to operation of law for academic underperformance.

The school’s Comparison Group is comprised of the local district, a local district school, and two nearby community schools. As of the effective date of the P&A Plan, the Comparison Group includes the following:

District:	Columbus City Schools	Comm. School 1:	Midnimo Cross Cultural
IRN:	043802	IRN:	Community School (000780)
Dist. School 1:	Champion Middle School	Comm. School 2:	Patriot Preparatory Academy
IRN:	005827	IRN:	012045

### Rating Scale – Student and Academic Performance

**Exceeds Standards:** The school receives this rating if it met the criteria in both indicators AND the “Overall Star Rating” is at least four stars or is at least three stars for the two most recent school years.

**Meets Standards:** The school receives this rating if it met the criteria in both indicators.

**Does Not Meet Standards:** The school receives this rating if it fails to meet the standards.

**Falls Far Below Standards:** The school receives this rating if it fails to meet the standards for two consecutive years.



# Communication from the Council to the Governing Authority

## Intervention and Probation

While the Overall Rating in each Core Performance Area is an annual determination based on multiple indicators, goals, and data points, the individual indicators, goals, and data points will be used to determine intervention strategies and aid in determining disciplinary actions as outlined below:

**Performance Improvement Plan:** The governing authority will be required to submit a Performance Improvement Plan in each area of non-compliance if they or the school fail to meet the standards of indicators, goals, or data points in any of the Core Performance Areas within 60 days of being notified by the Sponsor. The Performance Improvement Plan will outline steps and actions being taken to increase compliance and/or performance over the course of the year.

**Probation:** The governing authority will be placed on Probation, in accordance with the charter contract, if it Falls Far Below Standards in any Core Performance Area.

Please note, at the sole discretion of the Council and based on the totality of the performance of the governing authority or school, an egregious underperformance or a consistent inability to meet the standards of indicators, goals, or data points will factor into decisions about intervention, reauthorization, probation, suspension, and termination.

## High-Stakes Review and Charter Contract Reauthorization

In the Council's work to enable data-driven decision, the Performance and Accountability Plan and performance indicators throughout the term of the charter contract will be used during a high-stakes review and the charter contract reauthorization process. As outlined above, these are the minimum performance standards and/or performance requirements to be satisfied by the governing authority and school in the Core Performance Areas for the review and reauthorization.

For the high-stakes review and charter contract reauthorization process, the annual performance of the governing authority and school in each of the Core Performance Areas will be measured as follows:

**Exceeds Standards:** Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success. Those schools consistently receiving this rating have a very strong likelihood of reauthorization.

**Meets Standards:** The target for this rating category sets the minimum expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success. Those schools consistently receiving this rating have a strong likelihood of reauthorization.

**Does Not Meet Standards:** Schools receiving this rating have failed to meet the minimum performance standards. Those schools receiving this rating are less likely to be reauthorized.

**Falls Far Below Standards:** Schools continuously failing to meet the minimum standards fall into this rating category. Schools receiving this rating are not likely to be reauthorized.

*In the event there are changes to Ohio's accountability system and sponsor rating system, the parties agree to make changes to this Performance and Accountability Plan to keep it effective under any new system in place. Additionally, the communication section is for the benefit of the Governing Authority of the school and, in the Council's discretion, is subject to change.*



## COMPLIANCE & TECHNICAL ASSISTANCE

- Stephanie and Tara will be conducting a Site Visit on October 10<sup>th</sup>.
- The Valor Progress Report will be forthcoming and presented at the October board meeting.
- Epicenter is up to date as of October 3rd.
- The following reports and trainings will be needed from school leaders during the months of October & November:
  - ODE Special Education Services Report
  - Annual Report
  - Staff Trainings including the following: Child Abuse Mandatory Reporting, Safety Drill, Heimlich Maneuver, Diabetes Management, AED, Sudden Cardiac Arrest, Concussion, Ingress & Egress, McKinney-Vento, Crisis Management & De Escalation (Seclusion & Restraint)

### Safer Ohio School Tip Line, Reporting and Safety Center

The SaferOH School Tip Line (**844-SaferOH**) is a free, 24/7 anonymous reporting system for schools.

- Schools should already be registered with SaferOH School Tip Line or have an agreement with an anonymous reporting program that meets statutory requirements.
- Schools must annually provide data by July 1, regarding their anonymous reporting system and the tips received throughout the year to the Ohio School Safety Center (OSSC).
- OSSC also provides marketing materials, including posters, cards, and animated videos, that may be displayed or distributed throughout the building and promoted on the school's webpage. For more information on the tipline, click [here](#). Click [here](#) to access the OSSC website.

### District Transportation

- Transportation complaints can now be submitted via email to [TransportationCompliance@education.ohio.gov](mailto:TransportationCompliance@education.ohio.gov) using the [noncompliance investigation form](#).
- The Office of Field Services and Transportation will confirm receipt of the complaint within 3 days and begin to investigate based on the information provided. Additional information can be found [here](#) and [here](#).

## LEGISLATION

### House Bill 33 – Department of Education and Workforce Update

- Ohio Department of Education (ODE) is supposed to transition into the Department of Education and Workforce (DEW) on October 3, 2023.
- This would remove most of the education authority from the State Board of Education and provide it to the new Director of the DEW.

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- Seven of the nineteen Board of Education Members filed a lawsuit against the state of Ohio implying that the new law violates the Ohio Constitution.
- A Franklin County judge has issued a temporary restraining order, thus blocking its implementation. A hearing is scheduled for October 2, 2023, to determine if the restraining order will remain until the case is decided by the court.

## FISCAL

### October Foundation Payment

- Base cost per pupil increased from \$7,352 to \$8,241.
- Special Education and English Learners funding will increase because the Base Cost increased.
- These increases will be applied retroactively to July causing a boost in the October payment.
- October will see the implementation of the new Equity Supplement. The Equity Supplement is \$650 per-Full Time Equivalency (FTE) for brick-and-mortar schools.

ODE Community School Budget will be due to OCCS by October 20, 2023. Please email the budget in Excel format to Adrienne Shreve, [adrienne@ohioschools.org](mailto:adrienne@ohioschools.org).

## ACADEMICS

### 2023 Ohio School Report Cards Released; Webinars Provide Information on Using Data

The Ohio Department of Education released the 2023 Ohio School Report Cards. New this year, schools received overall ratings of 1-5 stars in half-star increments. The report cards also include five rated components. The five components, Achievement, Progress, Gap Closing, Early Literacy and Graduation, received ratings from one to five stars.

A guidance document providing an overview and explanation of the key components of the report cards can be found [here](#). Click [here](#) to find the report cards and other data.

## SPECIAL EDUCATION

### ODE Special Education Services and Expenditure Report

This report is due to OCCS on October 24.

## UPCOMING EVENTS

### Save the Date: Toledo Regional Board Training

The Toledo Regional Board Training will be held on Monday October 30, 2023, at Claude's Prime Seafood, 5103 Levis Commons Blvd, Perrysburg, OH 43551. Additional information will be forthcoming.

### Save the Date: Cleveland Regional Board Training

The Cleveland Regional Board Training will be held on Monday November 6, 2023, at Lockkeepers, 8001 Rockside Rd, Valley View, OH 44125. Additional information will be forthcoming.

### Save the Date: Central Ohio Regional Board Training

The Central Ohio Regional Board Training will be held on Wednesday November 15, 2023, at Pinnacle Golf Club, 1500 Pinnacle Club Dr, Grove City, OH 43123. Additional information will be forthcoming.

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This Annual Progress Report is meant to provide the school’s governing authority, management, and other stakeholders with an overview of the school’s performance and progress in meeting the terms of its charter contract with the Ohio Council of Community Schools (OCCS). OCCS hopes this report can be used to facilitate discussions on performance, technical assistance opportunities, and other issues facing the governing authority and school.

This report contains performance standards and/or performance requirements in four Core Performance Areas: Legal Compliance; Organization and Operational Performance; Financial Performance; and, Student and Academic Performance. On an annual basis, the governing authority and school’s performance in each of the four Core Performance Areas is evaluated based on the various indicators, criteria, and other data points included in each section. The Annual Rating is based on the Annual Rating Rubric for that specific Core Performance Area. The standards in each Core Performance Area represent expectations set by OCCS in the school’s Performance and Accountability Plan and are the minimum standards and/or requirements to be satisfied by the governing authority and school. Data and information from previous years are included, and, as necessary, formatted to align with this progress report.

### Local Report Card: 2022-2023 Academic Results

The Local Report Card section is designed to help the governing authority quickly see and assess the school’s academic performance for the most recent school year. Beginning with the 2021-2022 Local Report Cards, the rating system changed from letter grades (A-F) to five stars (1 – 5 stars). Additional data and rating information is presented later.

5 Stars	Significantly exceeds state standards.
4 Stars	Exceeds state standards.
3 Stars	Meets state standards.
2 Stars	Needs support to meet state standards.
1 Star	Needs significant support to meet state standards.

<b>School Grade</b>	<b>3</b>	The overall school grade is assigned using data from all of the components listed below.
<b>Achievement</b>	<b>1</b>	This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.
<i>Performance Index</i>	41.5%	
<b>Progress</b>	<b>3</b>	This component looks closely at the growth all students are making based on their past performance.
<b>Gap Closing</b>	<b>3</b>	The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.
<i>Annual Performance Goal</i>	42.1%	
<b>Early Literacy</b>	<b>NR</b>	This component looks at how successful schools are at improving reading for at-risk students in grades K-3.
<i>Improving K-3 Literacy</i>	<b>NR</b>	
<i>3<sup>rd</sup> Grade Reading Proficiency</i>	<b>NR</b>	
<i>Promotion to 4<sup>th</sup> Grade</i>	<b>NR</b>	
<b>Graduation</b>	<b>NR</b>	The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.
<i>4 year</i>	<b>NR</b>	
<i>5 year</i>	<b>NR</b>	
<b>College, Career, Workforce and Military Readiness</b>	<b>NR</b>	This component looks at how well-prepared Ohio’s students are for future opportunities, whether training in a technical field or preparing for work or college.
<i>Students who are Ready</i>	<b>NR</b>	

# I. Legal Compliance

The Legal Compliance section determines how well the governing authority and school adhered to state and federal statutes and the community school contract using the following indicators:

1. The school had a substantiated compliance rate of 96% as outlined by the Ohio Department of Education.
2. The school had a compliance rate of 96% for all applicable laws and rules as outlined by the Ohio Department of Education and the Council.
3. The governing authority submitted the school’s annual report to the parents and Council by October 31.
4. The governing authority and school receive a rating of “Needs Assistance” or better on the Special Education Performance Determination.
5. The school’s Emergency Management Plan is uploaded and marked compliant in the school’s OHID Account.

## Rating Scale- Legal Compliance

<b>Exceeds Standards</b>	The school receives this rating if it meets the compliance rate for indicators one and two <u>AND</u> met the requirements of two of the last three indicators for two consecutive years.
<b>Meets Standards</b>	The school receives this rating if it meets the compliance rate for indicators one and two <u>AND</u> met the requirements of two of the last three indicators.
<b>Does Not Meet Standards</b>	The school receives this rating if it fails to meet the standards.
<b>Falls Far Below Standards</b>	The school receives this rating if it fails to meet the standards for two consecutive years, or, as outlined in the first indicator, has a substantiated compliance rate of less than 92% as outlined by the Ohio Department of Education in any single year.

## Legal Compliance Rating and Indicators (Percentage and Met or Not Met)

	<b>Annual Rating</b>	<b>1. ODE Substantiated Compliance</b>	<b>2. Additional Compliance Requirements</b>
SY 2020-2021	Meets Standards	Met (99.6%)	Met
SY 2021-2022	Exceeds Standards	Met (99.3%)	Met
SY 2022-2023	Exceeds Standards	*Met	Met
	<b>3. Annual Report</b>	<b>4. LEA Special Ed Perf Determination</b>	<b>5. Emergency Management Plan</b>
SY 2020-2021	Met	NA	Met
SY 2021-2022	Met	NA	Met
SY 2022-2023	Met	NA	Met

\*For the 2022-2023 school year, the percentage for ODE Substantiated Compliance was not applicable.

## II. Organization and Operational Performance

The Organization and Operational Performance section is used to determine the performance of the school’s governing authority. The section rates how well the governing authority executes its governance duties using the following indicator areas:

1. The governing authority held at least the contractually required number of meetings.
2. The governing authority was not out of compliance with regard to the required number of approved members for more than 60 cumulative days throughout the year.
3. The governing authority members completed all trainings as required by the Ohio Revised Code and ODE.
4. The governing authority members filed annual conflicts of interest statements.
5. The governing authority and/or school met at least one of the following governance goals:
  - a) **School Mission-specific Goal:** During each year of the contract and as reported to the Sponsor by June 30 each year, the school will have a pass rate of 70% for grade levels 6-8 in Math, Science, ELA, and Social Studies.
  - b) **Governing Authority Goal:** During each year of the contract and as reported to the Sponsor by June 30 each year, the governing authority will hold at least one strategic planning session and each member will attend at least one school function.

### Rating Scale – Organization and Operational Performance

**Exceeds Standards:** The school receives this rating if its governing authority executes its governance duties in all five indicator areas for two consecutive years.

**Meets Standards:** The school receives this rating if its governing authority executes its governance duties in four of the five indicator areas.

**Does Not Meet Standards:** The school receives this rating if its governing authority fails to meet the standards.

**Falls Far Below Standards:** The school receives this rating if its governing authority fails to meet the standards for two consecutive years.

### Organization and Operational Performance Rating and Indicators (Met or Not Met)

	<b>Annual Rating</b>	<b>1. Required Number of Meetings</b>	<b>2. Required Number of Members</b>
SY 2020-2021	Meets Standards	Met	Met
SY 2021-2022	Meets Standards	Met	Met
SY 2022-2023	Meets Standards	Met	Met
	<b>3. Required Trainings</b>	<b>4. Conflicts of Interest Statements</b>	<b>5. Mission-Specific and Gov Auth Goals</b>
SY 2020-2021	Met	Met	Not Met; Not Met
SY 2021-2022	Met	Met	Not Met; Not Met
SY 2022-2023	Met	Met	Met; Met

### III. Financial Performance

The school’s Financial Performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts, compliance with internal controls, and the annual audit. These items provide the information to determine if the school met the standards for the following financial performance indicators:

1. The school’s total margin is greater than or equal to -2.5%.
2. The school’s total assets to total liabilities ratio is greater than or equal to 1.0; or, on average, the school’s available cash on hand is at least 30 days.
3. The school does not experience an unplanned decrease in enrollment by more than 15%.
4. The school’s annual budget is in alignment with the annual total margin standard and includes reasonable assumptions that align with trend data.
5. No audit will contain:
  - A “Qualified” Opinion;
  - The same finding for two consecutive years; or,
  - As outlined in the Schedule of Findings, a Finding for Recovery of more than \$2,500 in any audit or any Finding for Recovery for any amount in two consecutive audits.

#### Rating Scale – Financial Performance

**Exceeds Standards:** The school receives this rating if it meets the standards for four out of five of the financial viability indicators for two consecutive years.

**Meets Standards:** The school receives this rating if it meets the standards for a majority of the financial viability indicators.

**Does Not Meet Standards:** The school receives this rating if it fails to meet the standards.

**Falls Far Below Standards:** The school receives this rating if it fails to meet the standards for two consecutive years.

#### Financial Performance Rating and Indicators (Met or Not Met)

	<b>Annual Rating</b>	<b>1. Total Margin</b>	<b>2. Assets to Liabilities or Cash on Hand</b>
SY 2020-2021	Meets Standards	Met	Met
SY 2021-2022	Exceeds Standards	Met	Met
SY 2022-2023	Exceeds Standards	Met	Met
	<b>3. Enrollment Trend</b>	<b>4. Five-Year Forecasts</b>	<b>5. Annual Audit</b>
SY 2020-2021	Met	Met	Met
SY 2021-2022	Met	Met	Met
SY 2022-2023	Met	Met	Pending

## IV. Student and Academic Performance

The school’s Student and Academic Performance section determines how well the school is educating its students based on all applicable Local Report Card measures of student performance using the following indicators:

1. Based on the school’s Local Report Card, the School met at least one of the following:
  - a. Receives at least a two-star rating in “Overall Star Rating”;
  - b. Receives at least a three-star rating in at least half of all applicable component measures of student performance receiving a star rating; or,
  - c. When comparing all measures of student performance receiving a star rating, the school was not outperformed by a majority of the individual members of the school’s Comparison Group.
2. The school does not meet the criteria in Section 3314.35 or Section 3314.351 (or successor) of the Ohio Revised Code for potential closure due to operation of law for academic underperformance.

Note: For 1(b) and 1(c), the calculations will include a maximum of six rated areas and will exclude the Overall Star Rating. The school will be considered to be outperformed by an individual member of the Comparison Group if the member outperforms the school in a majority of the star-rated components given to both entities. In determining whether the school was outperformed in any of the star-rated components where the school and an individual member of the Comparison Group both receive one star, the school will only be deemed as to have been outperformed in that area if the member of the Comparison Group exceeds the school’s performance by more than five percentage points.

The school’s Comparison Group is comprised of the local district, a local district school, and two nearby community schools. As of the effective date of the P&A Plan, the Comparison Group includes the following:

District:	Columbus City Schools	Comm. School 1:	Patriot Preparatory Academy
IRN:	(043802)	IRN:	012045
Dist. School 1:	Champion Middle School	Comm. School 2:	Midnimo Cross Cultural
IRN:	(005827))	IRN:	Community School (000780)

### Rating Scale – Student and Academic Performance

- **Exceeds Standards:** The school receives this rating if it met the criteria in both indicators AND the “Overall Star Rating” is at least four stars or is at least three stars for the two most recent school years.
- **Meets Standards:** The school receives this rating if it met the criteria in both indicators.
- **Does Not Meet Standards:** The school receives this rating if it fails to meet the standards.
- **Falls Far Below Standards:** The school receives this rating if it fails to meet the standards for two consecutive years.

### Student and Academic Performance Rating and Indicators (Met or Not Met)

	Overall Rating	1. Local Report Card Info			2. Not on Closure Watch List
		1.A.	1.B.	1.C.	
SY 2020-2021	Not Rated	-	-	-	-
SY 2021-2022	Does Not Meet Standards	-	Not Met	Not Met	Met
SY 2022-2023	Meets Standards	Met	-	-	Met



## Local Report Card: School, Component, and Measure Grades

<b>SY 2022-2023</b>	<b>School</b>	<b>District</b>	<b>DS1</b>	<b>CS1</b>	<b>CS2</b>
<u>School Grade</u>	3	2	3	4	4
<u>Achievement</u>	1	2	1	3	2
Perf Index	41.5%	51.7%	40.9%	70.7%	68.1%
<u>Progress</u>	3	2	4	4	5
<u>Gap Closing</u>	3	2	2	5	4
APGs	42.1%	29.7%	29.5%	82.1%	56.7%
<u>Early Literacy</u>	NR	---	---	---	---
Overall Comp %	NR	---	---	---	---
<u>Graduation Rate</u>	NR	---	---	---	---
Four-Year Grad	NR	---	---	---	---
Five-Year Grad	NR	---	---	---	---
<u>CCWMR</u>	NR	---	---	---	---
Students Ready	NR	---	---	---	---

\*The below data and comparison schools are based on the previous Performance and Accountability Plan.

<b>SY 2021-2022</b>	<b>School</b>	<b>District</b>	<b>DS1</b>	<b>DS2</b>	<b>CS1</b>	<b>CS2</b>	<b>CS3</b>
<u>School Grade</u>	NR	NR	NR	NR	---	NR	NR
<u>Achievement</u>	1	2	1	1	---	2	2
Perf Index	38%	50.4%	39%	47.1%	---	67%	65.2%
<u>Progress</u>	3	3	5	2	---	5	4
<u>Gap Closing</u>	1	3	3	2	---	5	4
APGs	0%	40.4%	35.1%	24.2%	---	76%	58.8%
<u>Early Literacy</u>	NR	---	---	---	---	---	---
Imp K-3 Literacy	NR	---	---	---	---	---	---
3 <sup>rd</sup> Reading Prof	NR	---	---	---	---	---	---
Promo to 4th	NR	---	---	---	---	---	---
<u>Graduation Rate</u>	NR	---	---	---	---	---	---
Four-Year Grad	NR	---	---	---	---	---	---
Five-Year Grad	NR	---	---	---	---	---	---
<u>CCWMR</u>	NR	---	---	---	---	---	---
Students Ready	NR	---	---	---	---	---	---

## Local Report Card: School, Component, and Measure Grades

*\*Due to the ongoing pandemic, The 20-21 LRC does not have overall grades or individual grades for components or measures. The purpose of the 2020-2021 LRC is to report all available data to assist with recovery and improvement planning for the students.*

<b>*SY 2020-2021</b>	<b>School</b>	<b>District</b>	<b>DS1</b>	<b>DS2</b>	<b>CS1</b>	<b>CS2</b>	<b>CS3</b>
<u>School Grade</u>	NR	NR	NR	NR	NR	NR	NR
<u>Achievement</u>	NR	NR	NR	NR	NR	NR	NR
Perf Index	38.3%	37.9%	26.2%	38%	NR	56.0%	56.6%
Indicators Met	0%	0%	0%	0%	NR	0%	0%
<u>Progress</u>	NR	NR	NR	NR	NR	NR	NR
Overall	NR	NR	NR	NR	NR	NR	NR
Gifted	---	---	---	---	---	---	---
Lowest 20%	NR	NR	NR	NR	NR	NR	NR
Students w Dis	NR	NR	NR	NR	NR	NR	NR
<u>Gap Closing</u>	NR	NR	NR	NR	NR	NR	NR
AMOs	0%	0%	0%	0%	NR	0%	0%
<u>Imp At-Risk K-3 Read</u>	---	NR	---	---	---	---	---
Imp At-Risk K-3	---	NR	---	---	---	---	---
<u>Graduation Rate</u>	NR	NR	NR	---	NR	NR	NR
Four-Year Grad	NR	NR	NR	---	NR	NR	NR
Five-Year Grad	NR	NR	NR	---	NR	NR	NR
<u>Prep for Success</u>	NR	NR	NR	---	NR	NR	NR

## V. OCCS Support and Technical Assistance

OCCS takes its statutory responsibility to provide meaningful technical assistance to sponsored schools very seriously. General technical assistance and resources are offered for all schools and include:

- Attendance at all board meetings;
- Monthly Board Briefs and Principal Briefs;
- Regional Board training;
- Complaint resolution;
- Compliance calendar for school leader;
- Legislative advocacy and policy work;
- Performance, Innovation, and Improvement Grant opportunities;
- Post-secondary scholarships opportunities;
- Annual Convocation;
- Student file reviews; and,
- Special Education Needs Assessment .

In addition, the following specific forms of support and technical assistance were provided during the school year:

- Regional rep attendance at graduation; and,
- Awarded an OCCS PII Grant in excess of \$8,000 for an Inchy the Bookworm book vending machine and a Scholastic Book gift certificate.

## Strengths and Areas for Improvement

### Strengths

Valor Academy, Inc. ('VA') exhibited the following strengths for the 22-23 school year:

- Gap Closing improved from a 1 Star Rating to a 3 Star Rating;
- Progress data shows evidence that students in grades 5<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade English Language Arts (ELA), 6<sup>th</sup>-8<sup>th</sup> mathematics and 8<sup>th</sup> grade science met the student growth expectations;
- Chronic Absenteeism (CA) decreased by 7.3 percentage points (89.9% to 82.6%);
- Attendance rate increased from 74.2% to 81.3%; and,
- Exceeded the standards on this Annual Progress Report in Legal Compliance and Fiscal Performance; and,
- Met the standards on this Annual Progress Report in Organization and Operational Performance and Student and Academic Performance.

### Areas for Improvement

VA exhibited the following weaknesses for the 22-23 school year:

- The Progress data shows significant evidence that students in 6<sup>th</sup> grade ELA fell short of student growth expectations by a large magnitude;
- 0% of students were Proficient in 5<sup>th</sup> grade science;
- 0% of students were Proficient in 6<sup>th</sup> grade math;
- An average of 6.3% of students were Proficient in 5<sup>th</sup>-8<sup>th</sup> grade math; and,
- An average of 14.1% of students were Proficient in 5<sup>th</sup>-8<sup>th</sup> grade ELA.

# Communication from the Council to the Governing Authority

## Intervention and Probation

While the Overall Rating in each Core Performance Area is an annual determination based on multiple indicators, goals, and data points, the individual indicators, goals, and data points will be used to determine intervention strategies and aid in determining disciplinary actions as outlined below:

**Performance Improvement Plan:** If the governing authority or school fails to meet the standards of indicators, goals, or data points in any of the Core Performance Areas, the governing authority will be required to submit a Performance Improvement Plan to address each area of noncompliance and/or underperformance and to outline steps and actions being taken to increase compliance and/or performance over the course of the year within 60 days of being notified by the Sponsor.

**Probation:** The governing authority will be placed on Probation, in accordance with the charter contract, if it Falls Far Below Standards in any Core Performance Area.

Please note, at the sole discretion of the Council and based on the totality of the performance of the governing authority and the school, an egregious underperformance or a consistent inability to meet the standards of indicators, goals, or data points will factor into decisions about intervention, reauthorization, probation, suspension, and termination.

## High-Stakes Review and Charter Contract Reauthorization

In the Council's work to enable data-driven decision, the P&A Plan and performance throughout the term of the charter contract will be used during a high-stakes review and the charter contract reauthorization process. As outlined above, these are the minimum performance standards and/or performance requirements to be satisfied by the governing authority and school in the Core Performance Areas for the review and reauthorization.

For the high-stakes review and charter contract reauthorization process, the annual performance of the governing authority and school in each of the Core Performance Areas will be measured as follows:

**Exceeds Standards:** Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success. Those schools consistently receiving this rating have a very strong likelihood of reauthorization.

**Meets Standards:** The target for this rating category sets the minimum expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success. Those schools consistently receiving this rating have a strong likelihood of reauthorization.

**Does Not Meet Standards:** Schools receiving this rating have failed to meet the minimum performance standards. Those schools receiving this rating are less likely to be reauthorized.

**Falls Far Below Standards:** Schools continuously failing to meet the minimum standards fall into this rating category. Schools receiving this rating are not likely to be reauthorized.

*In the event there are changes to Ohio's accountability system and sponsor rating system, the parties agree to make changes to this Performance and Accountability Plan to keep it effective under any new system in place. Additionally, the communication section is for the benefit of the Governing Authority of the school and, in the Council's discretion, is subject to change.*

Based on trend data included in this Annual Progress Report, at this time, prospects for reauthorization would be likely. However, OCCS has a rigorous reauthorization process that will determine final outcomes.